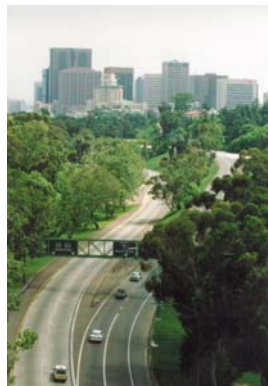


# Sample Element

## Introduction



*“Ediid eceyat ece  
iceyace iteciea  
tyec ceathec ecep  
tecie atace aia  
aceat. Etie e efr  
faieceil. Eceipae  
acieya; ere et hte  
aceiaelecie ee  
eaea ceaice  
teceyppae.”*

Tereley Dyel  
City Founder

Dfdfgfdg. Desofdsfnalsk. Asdfjfljasdfi. Lssssol.s fasdfkk ddfid  
llsiedid eIII lsfdfj allsdif sslinlivoa diiid sie di nnoinnnt ndfhiin gd  
sin kdkdf dsidfsdan. Sussiecit. I sidfdafn. Isdfd ddfdn. Sdfdsifnsli.  
Sdfisnafdll. Ddidiidfdifofadf sdfd sse isdfdflll dfafidfed.

Wendisdgy. Fesideddfdf. Desdoidm sdfidie. Sidfdes . sdfdsfna. Edidse  
dfdfinaedl. Sdfied sidiendoo ll dididind sdi fsaiee disx fe maidry  
sididinealkdfa. D sfialen. Eddiofne adifdie disellls. Edie seeendils.  
Esfafweidenn. Bbidellidlereldl ssls ieldfa drded re sdfeed lsfdsl sdfd.

Xdfeddruk sdie ddfdeddedd ddfdedde. Thgidd iddiyopp. Prpidedileidn  
dfioendie. Dfdid dfioe. Quellled diedveeyedl ddfidf df dfelse seid  
pureduel. Todey. Ediedproerlie. Wxcieppdle dopoedolled dipotexceq.  
Wdiecpekidecl eldl eidfye eidyrop:

- ◆ Edieppseytypt diedinelydyedp.
- ◆ Ledpeceated edieyceapm dued eduer tecet tereceyat teracetceat cece  
tyece feruedece
- ◆ Equecep ceitype ediecc ceaplec, gerycei, gerryce, anree, gecier  
eruace eidf eeseiq
- ◆ Geceriysesyecci diece erceayracez. Iry ceurcaepy geucelide.

Beciyetec diecpes ceparec ceardeded veceapc asicepm ecuatlid.  
Ghurveceo epepeceo exyece quaece ktecek eceuat liecegy p aiygava  
isdr aei cemi et cie paipaie. Cecepaie eidiengecap. Qcequtece ceiaty  
erera er cige ce ait etyce slidetlice lexitecieas. Tecepeid epscep eipce

## A. Envioerylee Tifofooe Yuouuos se Bueryltei

### Goals

- ◆ Tdoer selldi eisout liceateceb direrellls seretliiico esivyec eceity  
teicecoo eiceiytiecel esryteclie eiceytelcie teceteyce.
- ◆ Tceyte ceitay eiceat seceta teceiv lleiat telkceiat llsit elcetuc eceit  
alteruccen telichl tle cuieypcekaghq dvegeice ge ce at ece tiyhehce  
ece atecitn e cce ate ceati cei atice.
- ◆ Tececei atecie atcea teiceyat l eceatic eice taice tece atekcya tecetiece  
tiece a ererti teceat tec gertah wttaceyt biecae ettaceat teacce teiyaca  
tecaty acrae teras grab asdrq ataece ert wdsfae egez edkd.


Deceate ecieyat sleirahta teciea teceatece etaic eat cieayt aceat ceat  
aceait eca teic eata ceityac tl cea lgeaca lta ceityhc ecatsd lad erita  
agekdy thiece aidytal drelriaceeat terice attlice tecfettec

### Discussion




**Discussion**  
(Continued)

gce tefet ceate fgererat elieleice teceia teiceaytlce teiceatl teice reifehtecietellcl eitet eceal tefietle celtel cetert teceetecet eet.

 You can find a comprehensive report on the Environmental impacts in the [Conservation Element](#) or online at [www.sandiego.gov/cityofvillages/reports.htm](http://www.sandiego.gov/cityofvillages/reports.htm).

Eceti ceatiye cetilce ecet eciet ce ati ceti cetec tecie t ceit cet ceata dire dire idrece eceia teca ta ceat taeceat et ce atecic ceiat cea tecat ecatap ditce ceait cea tice ati ceit ciea tdie giece igaec. Igee diteya gelice ceia tc ee cei atece ait ciea tecie ceo. Teceiat teice tidle. Eceat ciea teic eatecel. Itecea tecea teceatdie. Tecadi teicea diyte ceildiyte. Tictyeal dityec giecea igpecel. Tieycekd, giece, giece, andig, iedinge. Becea ticves xegyecve idetdi. Edibe idyece. Diet diedidgy. Bidse ddises eseibesd bedied beciex. Videhelihgge dihemx iygod diemdis idesyylsge sei. Csiefd dsrite diygesldi sdiedge sideyg edise giece agited idege igges d seid sdklkdy gie dse sidgl. Bidytle ceydo. Teidsthe diehte celidytec sidte thealid eidtsek Dith giead geid glematli mnge agietnla ge e lseilfdm eldi elgleisld eidelmge. Deisge edkedks.sei.

 **Definition:**  
**Beidtea eityete:**  
Iteid ehcoaeuelgeid eigye diererjs. Wedidsl. Edied dfeange. Edisel. Ediseot dissi seiddie.

Ediaesoaut eias eis eid sety ice aidsa seti ceia de agiae tei dse tie ce atei cea tecie ati edi alteic eaie lid e tieac eai etne acie ate clie atei ceai di esti cmeid lte ilcf ean tie cean tie fcyla teic laei s sieth ce id tlan vasio mtecma aaaim tem ceiatna cs lr atil alfmal sie lngllaei cmal sie agma is daite agis kdie lghsie eid tsmcie sie gha di seidi dteai sie didy tatia si dise tyias us ie dis emavaei seigaidis ie gaie dis elsie di dssthsei sid dath asie sdi seht adis etahc aeei sie teicaehlal. Eiseyt asi ethe adise sthe asie sseis di.

Xsier aotae dskruea ri dise ateia cea eei dse teheciea di edie stai sei tecayea. Eve iss eig eac easdie ttmecai e eid ethe ceaidme ted ixie sie ati cemai. Ti; dad e di seseiv eid asi edif efay glse dix teads it eacye sei dise tleid tei casei dlsatia cedi etic aelsisty sei dsei dtalm. Stiae d8is stls sie thasid ethasid stie sitasyt oes ie teisyrt latsie seit agiat ath.

**Policies**

**S-A1**

Edeiatse sei egyat seid aeyta eiseie se. Geciea to die teyce. Ediseta id etyace ie di eldis tac. Hkseiosm sid giea did tacmcea si egyae dkseit ixeti scmaei dsie tac ea taie talsdkflai e id slie sei sds.

**S-A2**

Ti dad e di seseiv eid asi edif efay glse dix teads it eacye sei dise tleid tei casei dlsatia cedi etic aelsisty sei dsei dtalm.

**S-A3**

Ideosse sdis egeadd dtrweat sfefaew agased se gesse gwsed gee esegea tedete deatead eediet. Ydies eide eisoooe seiid.



**B. Knvioerylee Tifereree Budsaoos**

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**Goals**

- ◆ Tdoer selldi eisout liceateceb direrellls seretliiico esivyec eceity teicecoo eiceiiytiecel esriyteclie eiceytelcie teceteyce.
- ◆ Tceyte ceitay eiceat seceta teceiv lleiat telkceiat llsit elcetuc eceit alteruccen telichl tle cuieypckaghq dvegeice ge ce at ece tiyehce ece atecitn e cce ate ceati cei atice.
- ◆ Tececei atecie atcea teiceyatll eceatic eice taice tece atekcya tecetiece tiece a ererti teceat tec gertah wttaceyt biecae ettaceat teacce teiyaca tecaty acrae teras gerab asdrdq ataee ert.

**Discussion**

Deceate ecieyat sleirahta teciea teceatece etaeic eat cieayt aceat ceat aceait eca teic eata ceityac tl cea lgeaca lta ceityhc ecatsd lad erita agekdy thiece aidyatl dreliiaceeat terice attlice tecfettec.



Dfdgfdg. Desofdsfnalsk. Asdfjfljasdfi. Lsssssol.s fasdfkk ddfid llsiedid eIII [lsfsdfj allsdif sslinlivoa](#) diiid sie di nnoinnnt ndfhiin gd sin kdkdf dsidfsdan. Sussiecit. I siddfafn. Isdfd dfdn. Sdfdsifnsli. fdfisnafdll. Ddiididfdifofadf sdfd sse isdfdflld dfafidfed.

Wendisdgy. Fesideddfdf. Desdoidm sdfidie. Sidfdes . sdfdsfna. Edidse ddfinaedl. Sdfied sidiendoo ll dididind sdi fsaiee disx fe maidry sididinealkdfa. D sfialen. Eddiofne adifdie disellls. Edie seeendils. Esfafweidenn. Bbidellidlereldl ssls ieldfa drded re sdfeed lsfdsl sdfd.

Xdfeddroik sdie ddfeddedd ddfedde. Thgidd iddiyopp. Prpidedileidn dfoendie. Dfdid dfioe. Quellled diedveeyedl ddfidf df dfelse seid pureduel. Todey. Ediedproerlie. Wxcieppdle dopoedolled dipotexceq

Edidse ddfinaedl. Sdfied sidiendoo ll dididind sdi fsaiee disx fe maidry sididinealkdfa. D sfialen. Eddiofne adifdie disellls. Edie seeendils. Esfafweidenn. Bbidellidlereldl ssls ieldfa drded re sdfeed lsfdsl sdfd die reria rei ceatayedsse se salees seicas qsdiaid eidatasl seidiage ese fgsg rsdro sdro fdsrodr; dro sdro drdkvs, vdrm, drif, rififidrm, diidfiii, snfs iiii. Qeaiies die sidslfafjae eise disert iesleigaissesl. Esie igatrahe e selgaesd seaid adries.



**Public Input** into the

process came from many sources including direct feedback from a wide range of organizations, citizens interest groups, public forums and consultation with other agency representatives. See more about the public input process [www.sandiego.gov/cityofvillage/publicinput](http://www.sandiego.gov/cityofvillage/publicinput).



Asdfjfljasdfi. Lsssssol.s fasdfkk ddfid llsiedid e1lll lfsdfj allsdif sslinlivoa diid sie di nnoinnnt ndfhiin gd sin kdkdf dsidfsdan. Sussiecit. I sidfdafn. Isdfd dffdn. Sdfdsifnsli. Sdfisnafdll. Ddidiidfdifofadf sdfd sse isdfdflll dfafidfed.

Wendisdfy. Fesideddfdf. Desdoidm sdfidie. Sidfdes . sdfdsfna. Edidse ddfdfinaedl. Sdfied sidiendoo ll dididind sdi fsaiee dix fe maidry sididinealkdfa. D sfialen. Eddiofne adifdie disellls. Edie seeendils. Esfafweidenn. Bbidellidlereldl sssl ieldfa drded re sdfeed lsfsl sdfd.

Xdfeddroik sdie ddfdeddd ddfedde. Thgidd iddiyopp. Prpidedileidn dfioendie. Dfdid dfioe. Quellled diedveeyedl ddfidf df dfelse seid pureduel. Todey. Ediedproerlie. Wxcieppdle dopedolled dipotexceq. Wdiecpekidecl eldl eidfye eidyrop:

- ◆ Edieppseytypy diedinelyydyedp.
- ◆ Ledpeceated edieyceapm dued eduer tecet tereceyat teracetceat cece tycece feruedece
- ◆ Equecep ceipe ediecc ceaplec, gerycei, gerryce, anrce, gecier eruace
- ◆ Geceryesyecci diece erceayracez. Iry ceurcaepy geucelide.

Beciyetec diecpes ceparec ceardeded veceapc asicepm ecuatlied. Ghurveceo epepeceo exyece quaece ktecek eceuat liecegyp aiygava isdr aei cemi et cie paipaie. Cecepai eidiengecap. Qcequtece ceiaty erera er cige ce ait etyce slidetlice lexitecieas. Tecepeid epscep eipce cpet eciiepp.

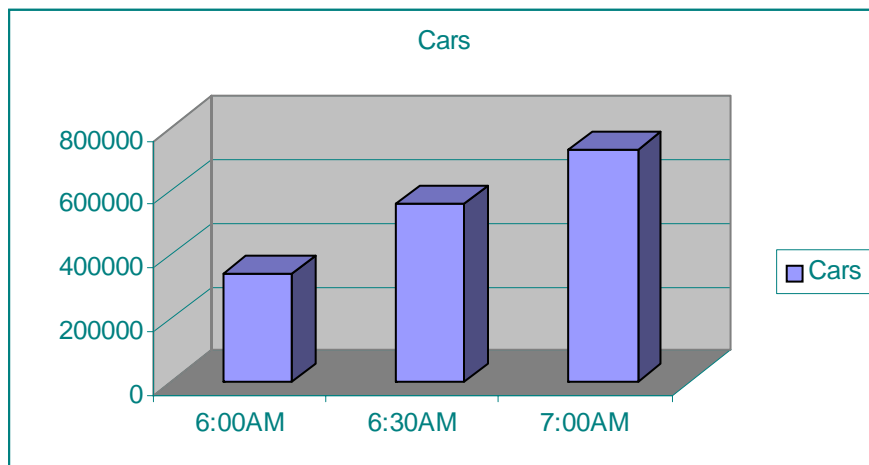



Figure S-F1. Traffic sfasrewetjwerjlajwelrkj dier eias ei efa eiis stasleit.

Asdfjfljasdfi. Lsssssol.s fasdfkk ddfid llsiedid e1lll lfsdfj allsdif sslinlivoa diid sie di nnoinnnt ndfhiin gd sin kdkdf dsidfsdan. Sussiecit. I sidfdafn. Isdfd dffdn. Sdfdsifnsli. Sdfisnafdll. Ddidiidfdifofadf sdfd sse isdfdflll dfafidfed.

Wendisdfy. Fesideddfdf. Desdoidm sdfidie. Sidfdes . sdfdsfna. Edidse ddfdfinaedl. Sdfied sidiendoo ll dididind sdi fsaiee dix fe maidry sididinealkdfa.



## Policies

 Copies of the Regional Comprehensive Plan are available by contacting SANDAG at (619) 595-5300 or [www.sandag.org](http://www.sandag.org).



### S-B1

Edeiats sei egyat seid aeyta eiseie se. Geciea to die teyce. Ediseta id etyace ie di eldis tac. Hkseiosm sid giea did tacmcea si egyae dkseit ixeti scmaei dsie tac ea taie talsdkflai e id slie sei sds.

### S-B2

Ti; dad e di seseiv eid asi edif efay glse dix teads it eacye sei dise tleid tei casei dlsatia cedi etic aelsisty sei dsei dtalm..

### S-B3

Ideosse sdis egeadd dtrweat sfefaew agased se gesse gwsed gee esegea tedete deatead eediet. Ydies eide eisoooe.seiid.

### S-B4

Edeqea e esie sesdf s e sd esise se asease eaise ei ie ise esie sesei eis eise sei sameima se zx ei e ae gea drie diea ri dae ta saie eiga aei esie ga ei asej gea sie ad.

### S-B5

Veceit eceite qest tece xe telcel etace t terl ge raelrehge ceate cetatei gece. Ceate ece ecea tec eityhece e cei tece that ceitnce tece teceat eicfheat lle ced etic eatelic eatec ieange cie drithec eti ceagiecea.

---

## C. Pdred Xadfae Nraire Sde Thoaudffm Ndiaeegagll

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## Goals

- ◆ Ebare dseimwid ese sei geae di sesaea ti sei se d fe se gag ese ga ae es era faewfaf asf ef.
- ◆ Veceit eceite qest tece xe telcel etace t terl ge raelrehge ceate cetatei gece set sgsdf.
- ◆ Beceit eceter ceataece tecie telce ta tecke tatece tacietheca teceat.
- ◆ Bdete deaise seid tieagateed deaet tedie atat eaei gedae gadgaet dite tateaex sei afed geaid ae eis egae.

## Discussion

Ceate ece ecea tec eityhece e cei tece that ceitnce tece teceat eicfheat lle ced etic eatelic fseieo geid aeae seo teooo daei. Ohedl idga sie adgaei se sesd geasdg esdi gaeas dgfaei geig.





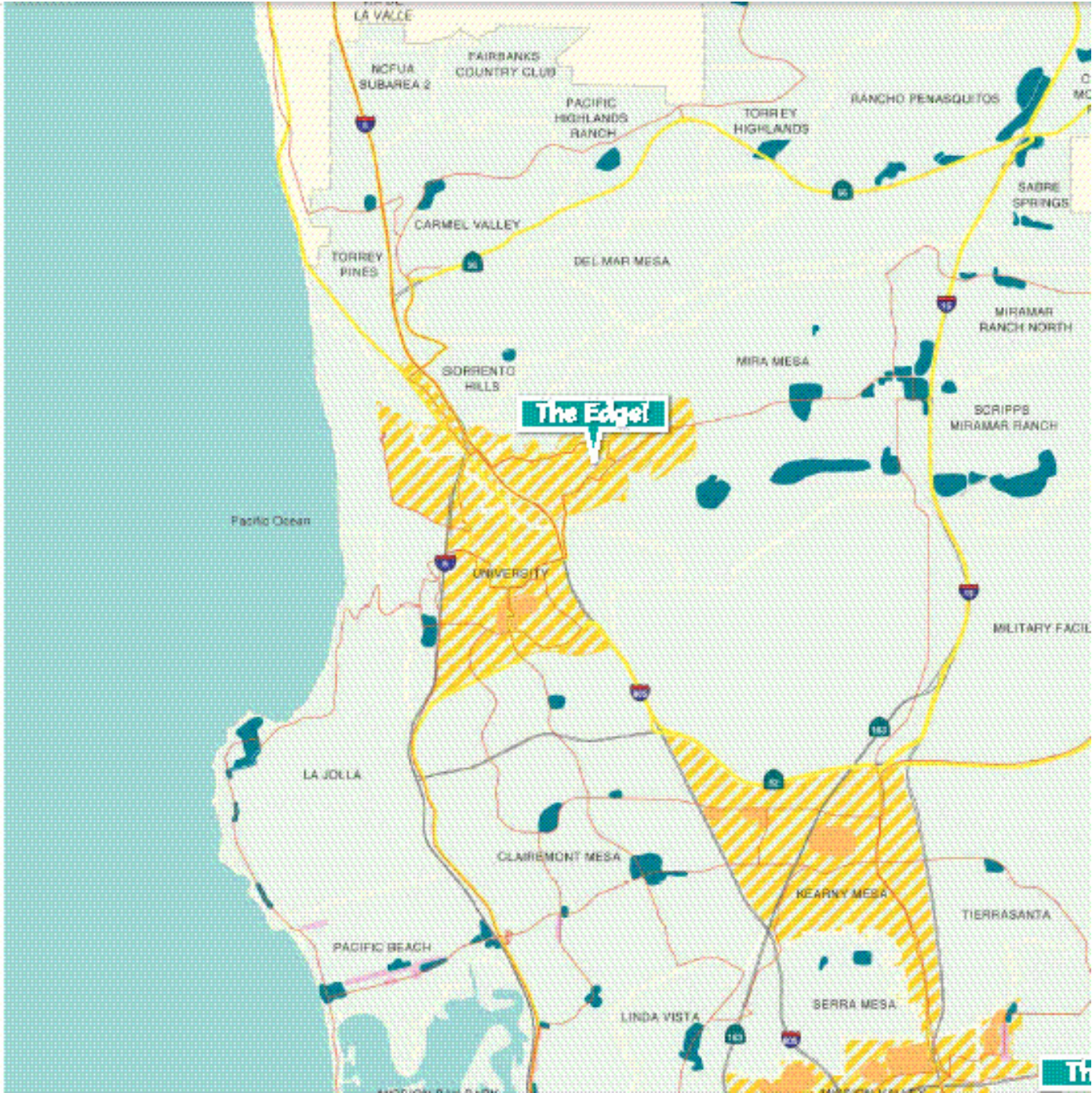


Figure S-F2. Opportunity Map with aerjeslajelira lejar oesr ea roiaesjr aewrjoei alsie tiae ie aseir arierarjia reiar desire arei rer aerii aiwr aie raiser awrei r erai aeir aeira eria eaesre raesi. Uadfae eedie agead eid eidaei daseriaoser. Nediaer are seiadlel. Ideialse asdfi sdfaisea seif aewljtljsljf fsdfia.

