

2016 COMMAND TRAINING FORCE OPTION TRAINING SCENARIO #2 (cont.)

SCENE:

- The students will go to a conference room or isolated area selected by the training staff to debrief the practical application scenario training. Evaluators will observe as the students use effective debrief techniques to self-critique themselves after the practical exercise.

SCENARIO:

- The students will debrief the incident. The Incident Commander will conduct the debrief session and include everyone who was involved. He/she will facilitate the discussion with the goal of creating open dialogue for everyone in the room. It is imperative for the I.C. to give an overview of the incident and explain the resources and tactics used to find the resolution. Everyone should participate in the debrief session even if their response is that the incident “went well.”

INCIDENT COMMANDER LEARNING OBJECTIVES/POINTS

- Did the I.C. position themselves so they can be heard by everyone attending the debrief?
- Did the I.C. begin with an overview of the incident, including decisions that were made and why?
- Did the I.C. use scribe notes?
- Was the debrief conducted in a neutral location, away from the media and in an area with minimal distractions?
- Did the I.C. make sure that everyone involved was there? (Along with K-9, ABLE, SWAT)
- Did the I.C. talk about the tactics, tools and resources that were used to begin stabilization of the incident?
- Did the I.C. talk about other tactics, tools or resources that could've been used to stabilize the situation?
- Did the I.C. identify training deficiencies?
- Did the debrief allow officers to give their perspective of the incident?
- Did the I.C. start with the most inexperienced officer to share their perspective?
- Did the I.C. control the tone of the debrief (accepting criticism)?

OFFICER LEARNING OBJECTIVES/POINTS:

- Did every officer give their perspective of the incident?
- Did an officer identify any training deficiencies?
- Did an officer elaborate on the incident if they initially said it went well?
- Was the officer open to constructive criticism?
- Did the officer offer constructive criticism to the I.C.?
- Did the officer explain if they understood what was happening during the incident? If not, did they explain why?

ROLE PLAYERS:

- The students will maintain their roles from the practical application scenario. They will speak from the perspective they had during the incident.

STAFF:

- Evaluators (2)
- Role Player (1). The active shooter from the scenario who will give his perspective at the end of the scenario.

EQUIPMENT

- None

SCENARIO AFTERMATH:

- After the debrief session is completed, evaluators and the role player will step in and debrief the entire incident and the students' debrief as well. Evaluators will discuss techniques and practices used by the I.C. and other participants. They will also have to implement the debrief techniques stressed to the students in order to reinforce and emphasize the learning points.