## **Mid-City Communities Plan Update**



City Planning Department

Mid-City CPU Working Group – September 11, 2024





**Welcome!** Grab some food and connect with someone you haven't had much time getting to know yet.

Have a conversation.

Let's start with relationship. It's the end of summer and the start of the fall season. Share what this time of year is like for you. What do you enjoy about Mid-City in the fall?

What's been on your mind since our learning and discussion in the last meeting?



## **Mid-City Communities Plan Update**



City Planning Department

Mid-City CPU Working Group – September 11, 2024





#### 1. Welcome & Introductions (10 min)

- 2. Draft Mid-City Atlas: Existing Conditions Report
  - Presentation Land Use & Development; Mobility; Public Facilities, Parks & Open Space (20 min)
  - Working Group Discussion (20 min)
- 3. Draft Public Engagement Summary
  - Presentation (20 min)
  - Working Group Discussion (20 min)
- 4. Public Comments (20 min, approximately 7:40-8:00)
- 5. Conclusion & Next Steps (5 min, aiming to be done 8:05)

## **S** City Planning Department

# Introductions and Meeting Logistics



- Be involved in the plan update from start to finish.
- Review project materials related to public engagement, research, and technical studies.
- Suggest ideas that could be included in the plan update.
- Provide feedback on proposals related to the plan update.





- Meeting is being recorded.
- Public Comment Period at the end for in-person and online attendees.

#### **During the Presentation**

- In-person: Provide written questions or comments on comment cards.
- Online: Use the Chat to share written questions or comments.





- Interact respectfully with project staff, Working Group members and members of the community.
- Stay concise to create time for as many voices in the room to contribute.
- Consider the diverse needs and goals of the Mid-City communities and work to provide inclusive input and resources.
- Share relevant, on-topic perspectives and information.
- Help maintain a welcoming and inclusive environment that values all perspectives.

## **SD** City Planning Department

# Draft Mid-City Atlas: Existing Conditions Report



## MID-CITY PLANNING AREA & NEIGHBORHOODS

#### **Mid-City Communities**

- City Heights
- Eastern Area
- Kensington-Talmadge
- Normal Heights

#### Mid-City Snapshot\*

- 8,052 acres
- 133,267 people
- 52,300 homes
- 20,000 jobs
- 24,500 parcels
- 10% of the city population resides in Mid-City

\*SANDAG Estimate 2022; LEHD 2019; City of San Diego





## UPDATE TO THE MID-CITY COMMUNITIES PLAN

The City is updating the Community Plan to help shape the future of Mid-City area for the next 20 to 30 years. The current plan was last adopted in 1998.



The update to the plan will serve as the 30-year vision for land use, mobility, urban design, public facilities and services, natural resources, historic and cultural resources and economic development.



Address Regional Growth & Housing Needs



Understand Community Needs & Enhance Quality of Life



Evaluate Infrastructure Demand



Reduce Environmental Impact



#### **PROCESS & TIMELINE**





## **MID-CITY ATLAS: EXISTING CONDITIONS REPORT**

#### **Draft Report**



#### **Community Snapshot:**

- History & Place
- Sustainability, Equity & Climate Resilience
- Land Use & Development
- Mobility
- Parks, Public Facilities & Open Space

#### **Appendices**



#### Supporting Data by CPA:

- Previous Plans & Studies
- Parks and Recreation Facilities
- Demographics
- SDUSD Historical Enrollment
- CIP Projects

#### Web Map



#### Land Use Layers:

- Neighborhoods, Community
  Planning Areas, Adopted &
  Existing Community Plan
  Land Uses, & Zoning
- Public Facilities, Parks, Open Spaces, & Historic Sites

#### FURTHER OPPORTUNITY TO PROVIDE INPUT



## MID-CITY ATLAS: EXISTING CONDITIONS REPORT

The Mid-City Atlas: Existing Conditions provides a snapshot of existing conditions, challenges and opportunities.



Introduction



History & Place



Sustainability, Equity & Climate Resilience



Land Use & Development



Mobility



Parks, Public Facilities & Open Space

The report includes history of Mid-City development and other existing conditions



San Diego Electric Railway



Looking West on El Cajon



Released

June 14

Kensington in 1927



Historic Redlining

## **SD** City Planning Department

## Land Use & Development

Hương Sỹ Nhân



#### **EXISTING LAND USE**





## ADOPTED COMMUNITY PLAN LAND USE





#### **CURRENT ZONING**







0.25

City of San Diego, SANGIS, SANDAG

0.5 Miles



#### **EXISTING RESIDENTIAL DENSITY**









#### TOTAL NUMBER OF JOBS







- 82.5% of the total jobs in Mid-City are held by workers who commute into Mid-City
- 17.5% of the total jobs in Mid-City are held by workers who live in Mid-City

#### **Employment Profile**

NAICS Industry Sector	Count	Share
Construction	532	3%
Education and Health Care	9,032	43%
Finance and Real Estate	639	3%
Manufacturing, Transportation and Warehousing	842	4%
Accommodation and Food Services	2,419	11%
Retail and Wholesale Trade	3,374	16%
Professional, Scientific, Information, and Technical Services	1,976	9%
Administration & Support, Waste Management and Remediation	461	2%
All Other	1,827	9%



#### **BUSINESS IMPROVEMENT DISTRICTS**









- **Residential use is the most prominent existing land use** in Mid-City, occupying 3,895 acres.
- Around **58 acres of land is undeveloped** in Mid-City.
- Significant portions of the Community Planning Areas are designated as Residential (65.0%), Commercial (9%), and Open Space (13%).
- Most of the high-density housing is clustered around Adams Avenue, El Cajon Boulevard, and University Avenue, demonstrating the relatively compact building patterns that predominate along major commercial and transportation corridors.
- 43% of jobs within Mid- City are in **education and healthcare**.
- **82.5% of the total jobs** in Mid-City are **held by workers who commute into** Mid-City while 62,052 workers commute out of Mid-City.

## **SD** City Planning Department



## SD EXISTING FUNCTIONAL ROADWAY CLASSIFICATIONS









### WALKABILITY TO COMMUNITY FACILITIES



Recreation Center School Senior Center 5 Min 10 Min 15 Min

College

Library





#### EXISTING AND PLANNED BIKEWAY NETWORK



#### Planned Bike Routes

•••••	Bike Boulevard	(Class III)
	Bike Boulevard	(Class II)
	Bike Route	(Class III)
	Multi-Use Path	(Class IV)
	Seperated Bikeway	(Class IV)
Exist	ing Bike Routes	

#### Bike Boulevard (Class III) Bike Lane (Class II) Bike Route (Class III) Multi-Use Path (Class IV)

Seperated Bikeway (Class IV)





### EXISTING AND PLANNED TRANSIT NETWORK



## PEDESTRIAN COLLISION HEATMAP (ALL COLLISIONS)



Pedestrian Collision Heatmap



0 0.25 0.5 Miles L L L W San Diego, SANDIS, SANDAG



#### **SERIOUS BIKE COLLISIONS**





- The **freeway and street network** form the basis of mobility within Mid-City.
- Existing **canyons and freeways provide the biggest barrier** to pedestrian walkability in Mid-City.
- Mid-City is a **medium to high bicycle trip generator area**.
- The intersections with the most pedestrian collisions were concentrated along El Cajon Boulevard, University Avenue, Fairmount Avenue and Euclid Ave/54th Street.
- Serious pedestrian injuries or fatalities are also clustered along the corridors listed above as well as at the **entrances and exits to freeways** in Mid-City.
- Around 20 percent of Mid-City workers either commute by walking, bicycling, public transit, or work from home.

## **SD** City Planning Department

# Public Facilities, Parks & Open Space

#### SD EXISTING AND PLANNED PARKS, RECREATION, AND OPEN SPACE





Mid-City's system of parks and recreational facilities is vast, ranging from community and neighborhood parks to mini parks, sports fields, and aquatic centers, some of which are shared with neighboring communities.





#### **RECREATION VALUE POINTS**

#### **Existing Park Standard**

Mid-City Existing Parks and Recreation Facilities Summary		
Total Population (2022)	133,267	
Recreation Value Points Goal, 100 points per thousand	13,327	
Current Recreation Value Points	7,020	
Recreation Center Requirement – 17,000 SF per 25,000 people	90,622	
Current Recreation Center square footage	49,672	
Aquatic Complex Requirement – 1 complex per 50,000 people	2.6	
Current number of Aquatic Complex	2	

This table has been slightly updated since the release of the Draft Mid-City Atlas: Existing Conditions Report

## **SD** EXISTING AND PLANNED PUBLIC SERVICES AND FACILITIES





Mid-City planning area has three libraries, four fire stations, thirty public schools, four private schools, and the SD Police Dept. Mid-City Division and Community Relations Storefront.






# **MULTI-HABITAT PLANNING AREA AND VEGETATIONS**





Mid-City's undisturbed vegetation is in San Diego's MHPA, the City's planned habitat preserve. Within MHPA, development is limited to protect and ensure the viability of "covered" species and preserve a network of open space and habitat in San Diego.



# **SD** PUBLIC FACILITIES, PARKS AND OPEN SPACE SUMMARY

- Mid-City's system of parks and recreational facilities is vast, ranging from **community and neighborhood parks to mini parks, sports fields, and aquatic centers,** some of which are shared with neighboring communities.
- Using the 2022 population, Mid-City **does not meet the current recreational value-based standard**, Recreation Center square footage required, and aquatic complexes required.
- Through the Chollas Creek Master Plan, Mid-City can expect **more outdoor recreation opportunities** while the natural qualities and habitats within the watershed continue to be preserved.
- Planned public facilities currently encompass a **proposed fire station** at the intersection of Fairmount Avenue and 47th Street in City Heights, along with suggested enhancements for all three libraries in the Mid-City area.
- Although most of the planning area has been extensively developed, the remaining undisturbed areas, mostly along the canyons, are protected under our City's planned habitat preserve, the Multi-Habitat Planning Area.



#### **Discussion Questions:** Answer one of the below

- Anything that stands out to you?
- Any ideas on how to improve this section of the report?
- Is there anything missing that we should explore further?

\*Option to offer your comments on the above in writing

- Provide in Writing on Comment Card or via Email
- Any clarifications or questions?
- Accuracy of text, charts, names, maps, etc.
- Detailed comments, especially if related to specific locations

# **SD** City Planning Department

# Take a breather... Back in 5

# **SD** City Planning Department

# Draft Public Engagement Summary



# PUBLIC ENGAGEMENT DOCUMENTS

### Summer

	PLAN MID-CITY
Mid-City Commu	nities Plan Update
Overview of Key Comm	unity Engagement Efforts
OVERVIEW	
Between the winter and summer of 2024, or members in various formats helped gain me Communities Plan Update. Over 1.470 peop online survey, pop up events, workshops, of submassame, and youth wopsymmet.	aningtul input toward the Mid-City le participated in these activities, including an
This draft report provides an initial overview summarizes the key feedback beard in fac- will be available in fail 2024, will serve as a so concepts for the Mid-City Communities Plan	the final Public Engagement Summary, which shable reference to guide the formation of
ATTACHMENTS	
Detailed information about the feedback re- available in the following attachments.	served from the various engagement activities is
Attachment 1: Summary of Online Survey	, Pop-Ups & Other Activities
Attachment 2: Summary of Public Works	hops
Attachment 3: Summary of Office Hours.	Community Interviews, & Emails
Attachment 4: Summary of Youth Engage	ment
Please note that the city's project team is co- mini workshop and pap-ups led by City her vortices outrach activities led by Cit Nets second interactive sorrwy, which doeed on A activities and additional analysis will be inco Summery, which will be available in full 2024	ghts Community Development Corporation. In Luis Obispo (SLO), and results from the sugust 30, 2024. The summary of these portated in the final Public Engagement
1	



- 1. Online Survey & Pop-Ups
- 2. Workshops
- 3. Office Hours, Community Interviews & Emails
- 4. Youth Engagement

# Summer

Mic Put	l-City Cor blic Works	nmunities shops Apj	s Plan Up pendices	date -	
APPE		cord of Attene Virtual Work		erson and	
81					

#### **Appendices - Workshops:**

- A. Record of Attendance
- B. Comments on Boards
- C. Comment Cards Received
- D. Slido Poll Results
- E. Zoom Chat
- F. Discussion Group Notes In-Person
- G. Discussion Group Notes Virtual



#### **Engagement Summary:**

- 1. Online Survey & Pop-Ups
- 2. Workshops
- 3. Office Hours, Community Interviews & Emails
- 4. Youth Engagement
- 5. City Heights CDC led activity
- 6. Cal Poly SLO led activity
- 7. Interactive Survey
- 8. Community Meetings

#### sandiego.gov

#### Released Sept. 4



# **KEY COMMUNITY ENGAGEMENT EFFORTS**



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# **ONLINE SURVEY & POP-UPS**

#### **Overview**

- Over 3,000 comments were generated from 1,275 participants
- Three questions asked:
  - What word(s) would you use to describe Mid-City (your neighborhood) today?
  - What word(s) would you use to describe the ideal future vision for Mid-City (your neighborhood)?
  - What is your ZIP code?



#### **Online Survey, Pop-Ups & Other Activities**

# WHAT WORD(S) WOULD YOU USE TO DESCRIBE MID-CITY TODAY?





# SD) WHAT WORD(S) WOULD YOU USE TO DESCRIBE MID-CITY TODAY?

Amazing,

Beautiful, &

Charming (10%)



Top 5 by ZIP code

Positive Negative



Calm, Peaceful & Quiet (7%)

Neglected, Underserved & Infrastructure-Deficient (10%)

# SD WHAT WORD(S) WOULD YOU USE TO DESCRIBE MID-CITY TODAY?

Top 5 by ZIP code

92115



Diverse, Multicultural & Inclusive (16%)

Community & Family-Oriented, Friendly & Neighborly (13%) Neglected, Underserved & Infrastructure-Deficient (15%)

Amazing, Beautiful & Charming (9%)

> Dangerous, Dirty, & Unsafe (10%)

# SD) WHAT WORD(S) WOULD YOU USE TO DESCRIBE MID-CITY TODAY?

#### Top 5 by ZIP code

# 92116



Positive Negative Walkable, Vibrant & Dynamic (15%) Community & Family- Oriented, Friendly & Neighborly (14%)

Central, Urban, Dense & Transit-rich (10%)

Diverse, Multicultural & Inclusive (11%)

Evolving, Growing & Developing (8%)



#### WHAT WORD(S) WOULD YOU USE TO DESCRIBE YOUR IDEAL VISION OF MID-CITY?





# ANALYSIS BY ZIP CODE: WHAT WORD(S) WOULD YOU USE TO DESCRIBE YOUR IDEAL VISION OF MID-CITY?





# **PUBLIC WORKSHOPS**

#### **Overview**

• 74 participants

#### **In-Person Workshop**

- Stations
  - 1. Welcome & Registration
  - 2. About the Mid-City Communities Plan Update
  - 3. What We've Heard So Far
  - 4. Our Mid-City
  - 5. My Community
  - 6. Provide Input and Next Steps
- Discussion Groups

#### Virtual Workshop

- Presentation
- Interactive Survey
- Discussion Groups



Public Workshops (In-person & Virtual)



# **PUBLIC WORKSHOPS SUMMARY**

### Key ideas and prevalent public comments:

- Provide more opportunities for homes for a variety of incomes and household types.
- Need for safe streets and mobility options for all.
- Maintain and enhance existing parks and create a new network of open spaces and trails.
- **Expand tree canopy**, **improve landscaping**, and add other types of **shade**.
- Create new and improved social hearts and commercial hubs that provide new opportunities for community.





# **OFFICE HOURS & COMMUNTIY INTERVIEWS**

#### **Overview**

- Office Hours
  - Adams Recreation Center x 2
  - City Heights Library x 2
  - College/ Rolando Library x 2
  - 9 participants
- Community Interviews
  - 42 invitations sent to community-based organizations (CBOs)
  - o 1 in-person & 10 virtual interviews
  - o 23 participants
- o Emails
  - o 13 emails received



Office Hours, Community Interviews & Emails

# office hours & community interviews summary

### Key ideas and prevalent public comments:

- Focus on equitable community outreach & distribution of resources
- Fair **distribution of new homes** across Mid-City
- Provision of more diverse housing options, greater density & ownership opportunities
- Identify strategies for future development that minimizes displacement
- Preservation of **community character**, **diversity**, **and history**
- Revitalization of declining business areas & expansion of Business
   Improvement District(s) to better support small businesses
- Support the **local food economy**, small farmers, & food businesses



# OFFICE HOURS & COMMUNITY INTERVIEWS SUMMARY

## Key ideas and prevalent public comments:

- New investments in transit, such as continuous dedicated bus only lanes on El Cajon Blvd, and biking & pedestrian facilities
- Identification of more traffic calming measures & roundabouts to support safer streets for all ages & abilities
- Expansion of **urban trails** that connect Mid-City
- Provision of new fire safety requirements & emergency access
- Environmental concern about the location of the proposed fire station on Fairmount Avenue





# YOUTH ENGAGEMENT

#### **Overview**

- Approximately 300 participants
  - o 155 students & 145 community members
- A total of 21 sessions with students from:
  - Hoover High School
  - Crawford High School
- Engagement format:
  - o Creative writing assignment
  - o Community interview
  - o Photography
  - Final Survey



#### Youth Engagement – Hoover & Crawford High Schools



#### Key ideas and prevalent comments:

- Preservation of **cultural diversity** and the **inclusive atmosphere** of Mid-City, by protecting **key cultural sites**.
- More cafes, diverse restaurants, small local shops, and a nearby mall.
- Strong support for **affordable housing** and **improved housing conditions**.
- Common concerns include potential housing cost increases and potential displacement, and the impact on homeless individuals.
- **Economic disparities** were highlighted with wealthier areas having better infrastructure and resources compared to poorer neighborhoods.





#### Key ideas and prevalent comments:

- **Desire for jobs** to be created so people can continue to live in Mid-City.
- Call for additional **street lighting** to improve visibility and safety, **bettermaintained sidewalks**, and roads with **fewer potholes**.
- Due to safety concerns, driving is the preferred mode of transportation for students, who desire safer and cleaner streets where they can feel secure and comfortable.
- **Libraries, parks, and community centers** like the YMCA are important places to spend time with family and friends.
- There is support for **additional hang out spots. Skateparks** were mentioned numerous times by the students.
- **More trees** in their neighborhoods for improved air quality, beauty and shade.



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#### Discussion Questions: Answer one of the below

- What is most significant to you from the public engagement summaries?
- What resonates most for you as it pertains to your community's experiences?
- Are there any surprises?

\*Option to offer your comments on the above in writing

#### Provide in Writing on Comment Card or via Email

• Any clarifications or questions?

# **SD** City Planning Department

# **Upcoming Activities**

action



# **UPCOMING REPORTS & STUDIES**



**Engagement Summary** 

Multi-Modal Mobility Assessment A Guide for Evaluating Historical Resources Draft Framework, Vision & Concepts

FURTHER OPPORTUNITY TO PROVIDE INPUT





- Visit the Project Website & Sign-Up for Updates @ <u>www.PlanMidCity.org</u>
- Participate in the Upcoming Community Forums:
  - o Ken-Tal CPG Sept. 30 7 to 9 pm
  - City Heights CPG TBD
- Attend Planning Commission Workshop (Informational Item)
  - Existing conditions & engagement summary October 24, 2024
- Attend Future Mid-City CPU Working Group Meetings
  - Draft Multi-Modal Mobility Assessment & Historic Context Statement (Tentative December)

#### **Email Us**

Send additional comments, suggestions or questions to <u>PlanMidCity@SanDiego.gov</u> and a Community Planner will get back to you.

# **SD** City Planning Department

# Public Comment



- Fill out a comment card and it will be recorded as input.
- Add your name to the speaker interest list.
- You'll have one- minute to speak.



# **PUBLIC COMMENT - VIRTUAL**

- 1. Write you comment in the **chat** and it will be recorded/documented
- 2. Raise hand virtually and we'll put you in the cue to take your comment in the room. **"Raise Hand"** may be under **'React'** or **'Participants'** window.
- 3. Turn on Video when speaking.



