City of San Diego:

Child and Teen-Friendly City

Coalition Meeting #2: "Design Manual Components & Site Reviews"

Meeting Summary Report

December 10th, 2024

Prepared by:

City Planning Department

Child and Teen-Friendly City is a County of San Diego CalFresh Healthy Living program implemented by the City of San Diego's City Planning Department. This work supports the *Live Well San Diego* vision for healthy, safe, and thriving communities. For more information, visit LiveWellSD.org. Funded by USDA's Supplemental Nutrition Assistance Program-SNAP. This institution is an equal opportunity provider. Visit CalFreshHealthyLiving.org for healthy tips.

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Roundtable Meeting #2

Meeting Objectives and Agenda

- Provide an overview of information gathered from previous meeting and contextualize placemaking and complete streets concepts to inform future discussions.
- Review potential sites to conduct observational surveys and select sites as a group.

Agenda	
Time	**Section**
3:30 – 3:35 PM	Welcome + Introductions
3:35 – 3:40 PM	Takeaways from Last Coalition Meeting
3:40 – 3:55 PM	Design Manual Components Part 1: Placemaking + Complete Streets Presentations
3:55 – 4:55 PM	Site Review + Selection Activity
4:55– 5:00 PM	Next Steps

Project Team Present at the Meeting

Facilitator: Paola Boylan, Senior Planner, City of San Diego's Planning Department

- City Planning Department Project Team
  - Sameera Rao, Assistant Deputy Director
  - Breanne Busby, Senior Civil Engineer
  - Myles San Agustin, Management Intern
- County of San Diego Team
  - Hugo Salgado, Community Health Program Specialist
- Consultant Project Team: Alta Planning + Design
  - Kristin Haukom, Senior Planning Associate
-Participants
  - Sarah Tuakli Cooper, Elementary Institute of Science
  - Kurosh Yahyai, New Children's Museum
  - Cynthia Ajani, Jewish Family Services of San Diego
  - Sandy Valdivia, Youth Engagement Manger, Fleet Science Center

Summary

Welcome + Introductions.

New coalition members were given an opportunity to introduce themselves and staff welcomed all participants and provided an overview of the meeting agenda.

Takeaways from Last Coalition Meeting

Project team shared that the summary of the last coalition meeting will be posted on the Child and Teen Friendly City website listing takeaways from the previous coalition meeting.

Design Manual Components Presentation Part 1: Placemaking + Complete Streets

Coalition meetings introduce participants to various planning concepts to inform conversations around features and elements that can be included in the Child and Teen-Friendly City Design Manual. During this meeting, the project team presented on the concepts of Placemaking and Complete Streets. Local examples for each of these concepts were shared with participants to showcase how policy can help further these efforts in our City further contextualizing how the Design Manual will function once in place (Attachment A).

Key components of placemaking include eyes on the street, branding of a location and activating spaces to make them more comfortable for people. The Piazza de la Familia in Little Italy was shown as an example of how outside dining spaces can be used to allow people to gather and feel comfortable. A video of a minimal play area in Downtown Disney showcasing kids playing and running around while parents and caregivers are on the periphery watching was shown. The video highlighted how spaces can be transformed when children are given an opportunity to claim the area. The Spaces as Places Design Manual, developed by the City of San Diego during the pandemic, was also shared as an example of an existing document that walks the general public through various stages of planning and implementation that can be pursued to activate public areas. Participants discussed how showing various stages can help move things forward as funding becomes available.

In conjunction with placemaking, Complete Streets concepts were also shared, emphasizing the benefits of a streetscape when it is safe and engaging for all its users. Allowing these spaces to be multi-use from transit, walking, biking to leisure activities and even retail spaces. The project team highlighted San Diego's Vision Zero Strategic Plan, an approach to road safety adopted in 2015 by the City of San Diego's City Council. Participants reviewed a project featured in the strategic plan known locally as Little East Africa in the Mid-City Community Plan Area. The project depicts the before, interim, and after of a street that underwent pedestrian improvement (see page 22 of Strategic Plan). Improvements included new high visibility crosswalks, ADA curb ramps and flashing beacons. This was followed by a discussion around how the Child and Teen-Friendly City Design Manual can strive to also highlight interim improvements at various stages as funding becomes available.

Site Reviews + Selection Activity

Coalition members participated in a collaborative activity to help select optimal locations for observational studies across San Diego. Members were divided into groups and provided materials detailing potential sites in five categories: Schools, Recreation Centers, Transit Centers, Libraries and Streets (Attachment B).

For each category, groups reviewed the pros and cons of three potential sites, focusing on factors like community interaction potential, available amenities, and geographic location. Sites were rated on a scale of 1 to 3, with groups selecting the top-rated site in each category. A final discussion ensured the chosen sites aligned with project goals, including equitable geographic distribution and coverage of high-priority areas (mapped in red).

The selected sites reflect a thoughtful and inclusive decision-making process, emphasizing locations offering diverse community engagement opportunities.

- Schools – Logan Memorial Education Campus
- Recreation Centers – Linda Vista Recreation Center
- Transit Centers – Old Town
- Libraries – City Heights/Weingart Branch Library
- Streets – Intersection at University and 50th

In addition, participants decided a site in San Ysidro/Otay Mesa would also be selected to ensure an even spread across San Diego.

Next Steps

The project team provided an overview of next steps, which include the following:

Observational surveys will be conducted at selected sites.

The project team will work on the development of the Existing Conditions Report.

A future coalition meeting will be scheduled in late Spring of 2025.



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December 10, 2024

TAC Meeting

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Agenda

- Takeaways from Last Coalition Meeting
- Design Manual Components Part 1:

  Placemaking + Complete Streets
- Site Review + Selection Activity
- Next Steps
- Tour New Children's Museum

Placemaking

Placemaking inspires people to reimagine and reinvent public spaces as the heart of every community. It is the collaborative process by which we can reshape our public realm.







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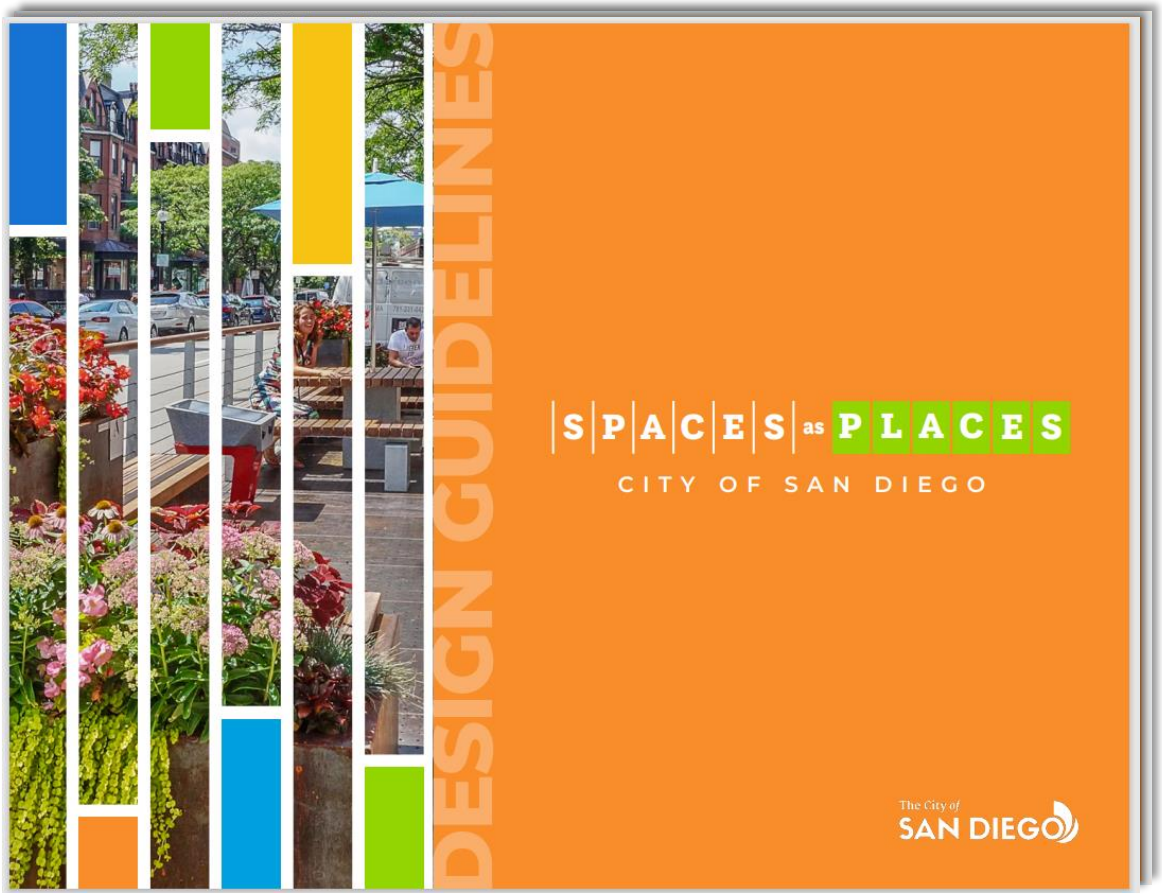
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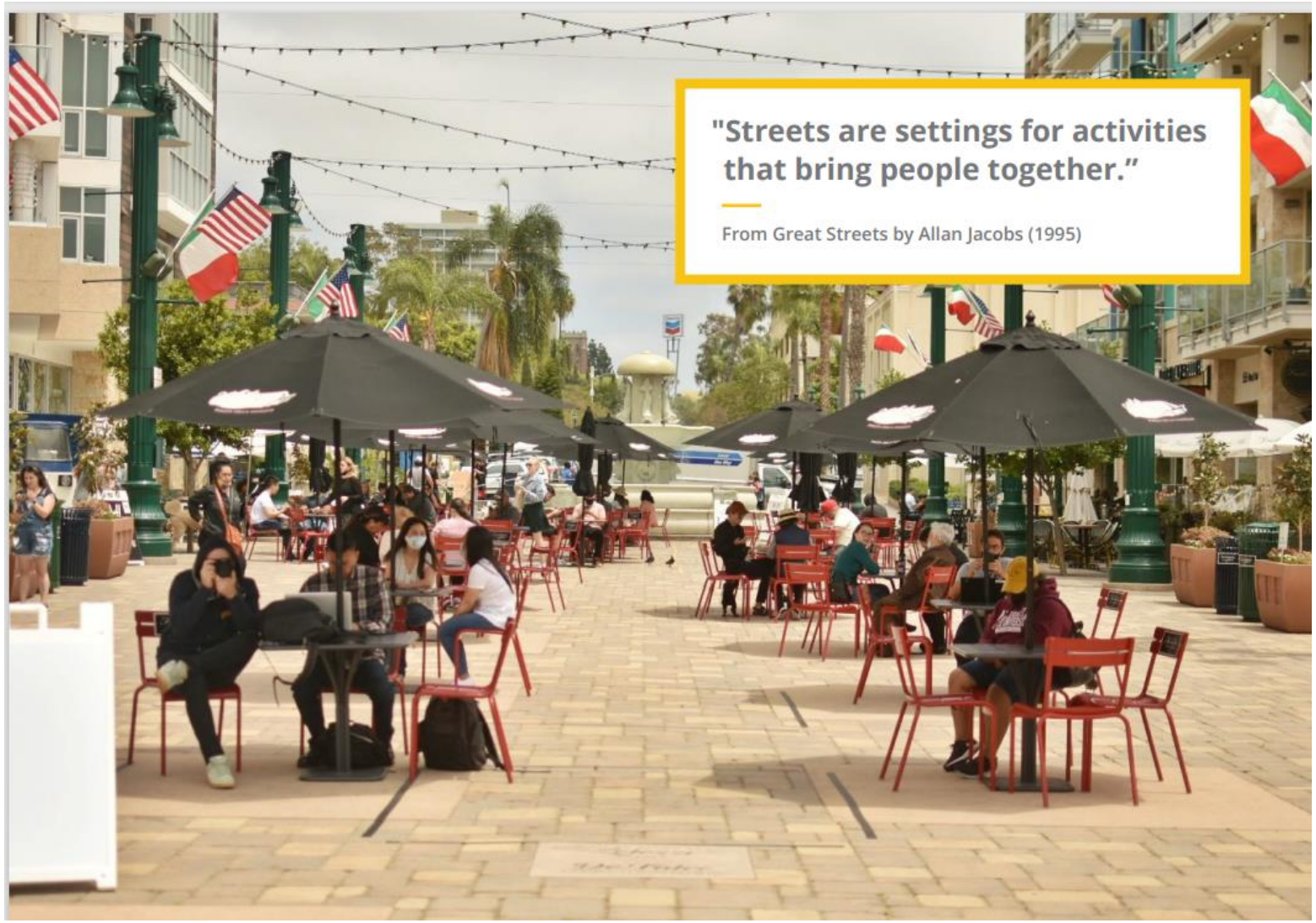
Placemaking – Spaces as Places

Spaces as Places is a design manual that demonstrates how public space can be activated to create an enhanced experience for active transportation for people of all abilities while increasing opportunities for businesses to expand indoor dining operations into outdoor operations within the public right-of-way.



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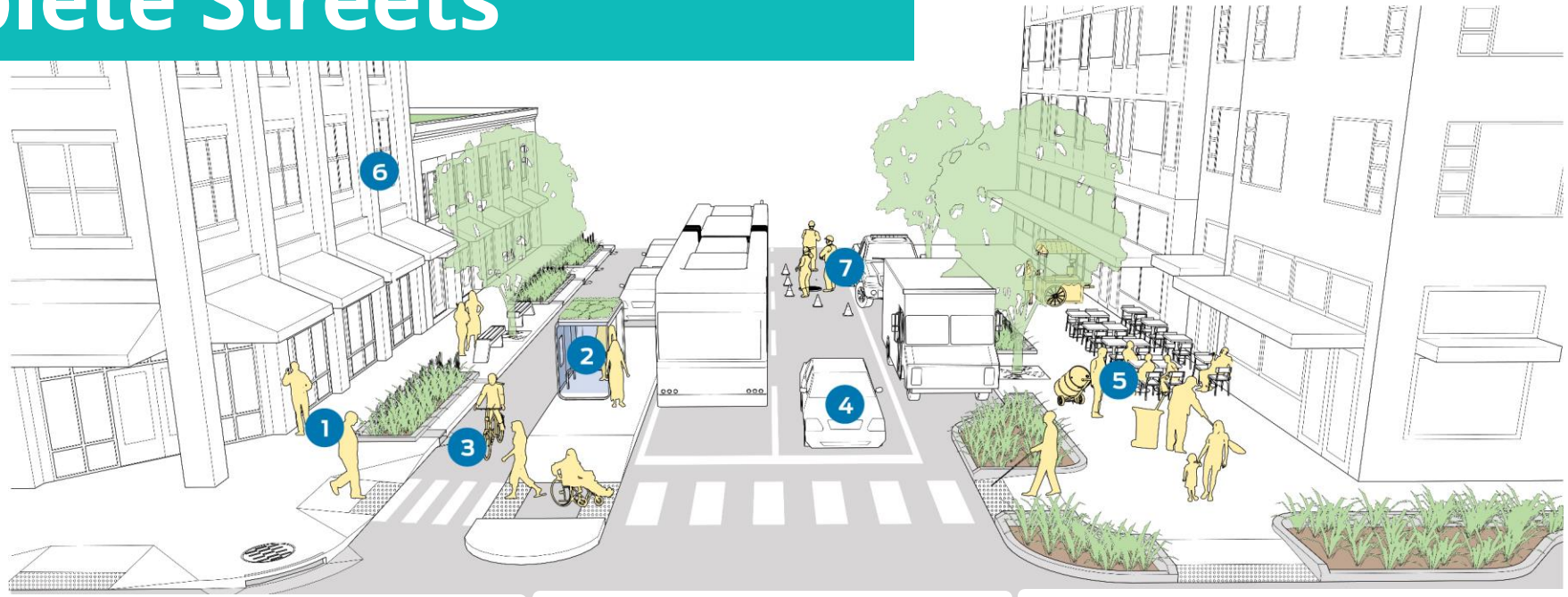
Placemaking – Spaces as Places



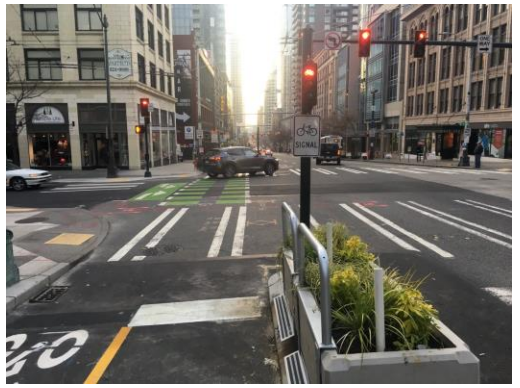


Streets – Complete Streets

Complete streets are designed to enable safe access and equitable access for all users. Complete street designs create safe access for drivers, transit, pedestrians, and cyclists.









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Streets – Complete Streets

Complete street design and well branded, thoughtful wayfinding signage helps create a sense of place.







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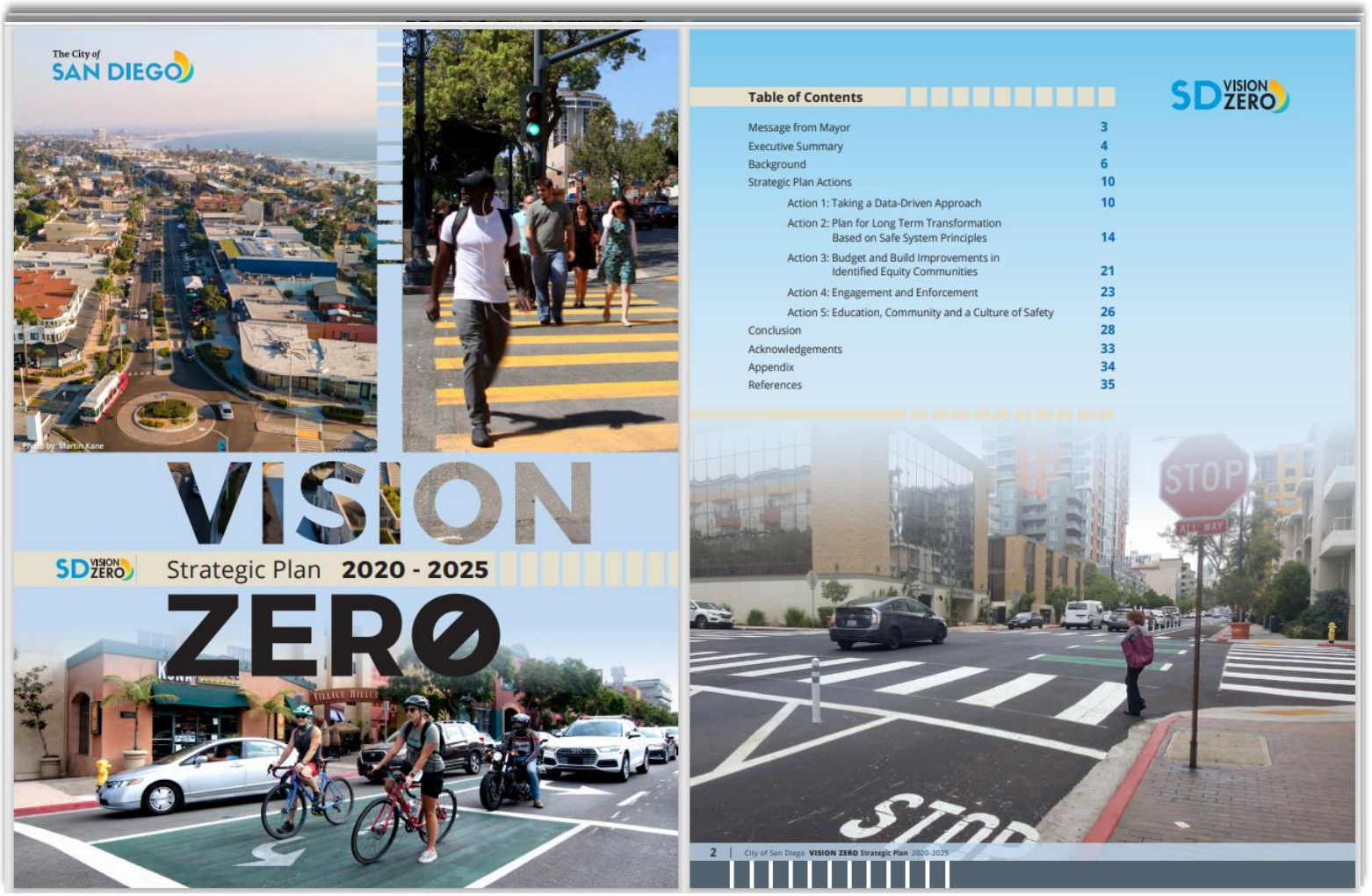
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Streets – SD Vision Zero Strategic Plan

Vision Zero is an approach to road safety that no loss of life is acceptable. In 2015, the City of San Diego joined a growing list of cities around the US to become a Vision Zero City. San Diego recognized that solutions exist to prevent and deter serious injury crashes and fatalities.



Streets – Little East Africa



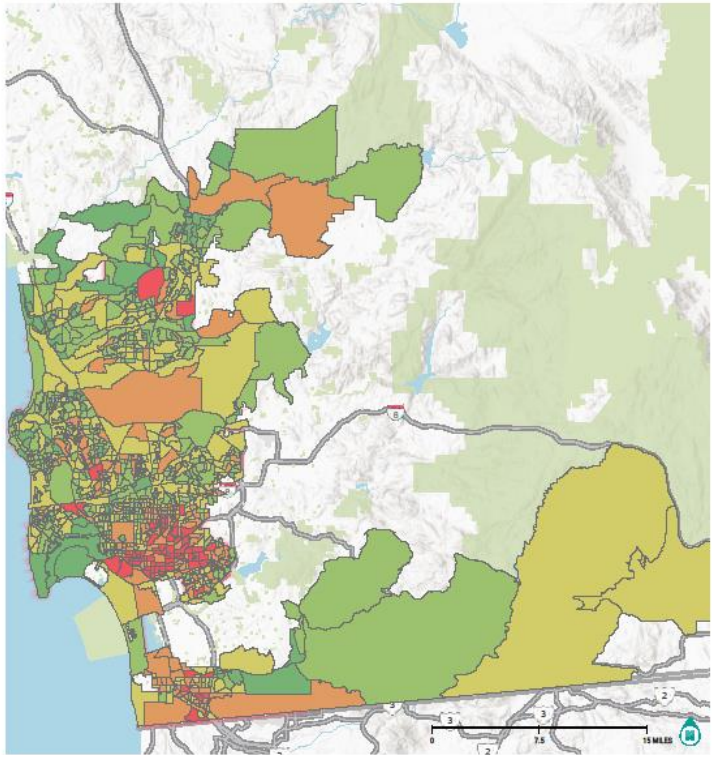


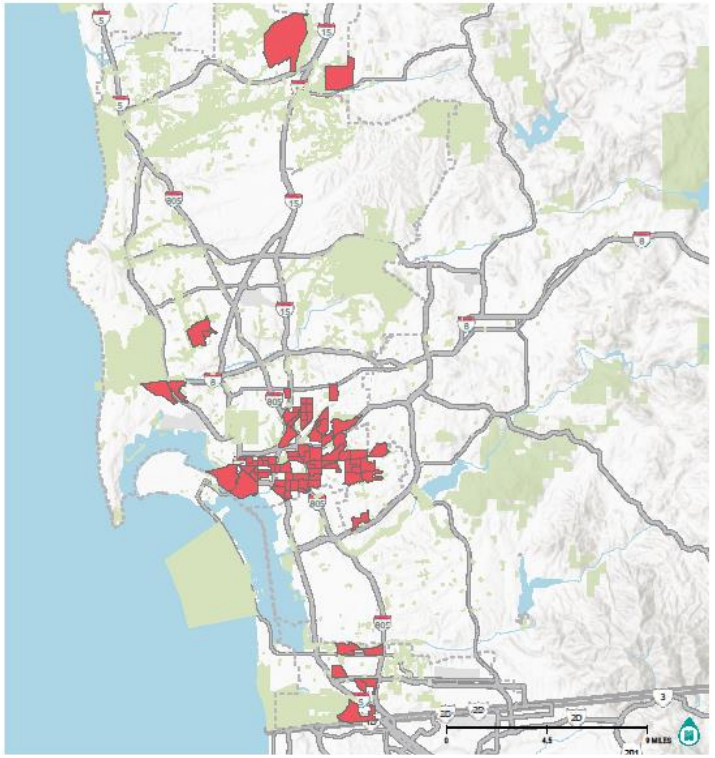


Mapping

Using data to identify observation study areas based on multiple factors:

- *Recreation Centers*
- *Schools*
- *Trails and Bikeways*
- *Historically redlined and underinvested areas*
- *Percent of population below federal poverty level*
- *Healthy Places Index score*
- *CalEnviroScreen score*
- *Median Household Income*
- *Density of young people*
- *Climate Equity Index*
- *Percent of population that is Snap-Ed eligible*





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Site Selection

Using the scoring metric, fifteen (15) sites across the city were identified for potential observations under the following categories:

-Schools
-Libraries
-Parks and Recreation Centers
-Intersections
-Transit Centers



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Site Selection

Intersections
-Euclid and Imperial
-University and 50th
-W Island and Front Street

Schools
-La Mirada Elementary
-Logan Memorial Campus
-Linda Vista Elementary

Libraries
-San Ysidro Library
-City Heights Library
-Valencia Park Malcolm X Library



Recreation Centers
-Mountain View Community Center
-Martin Luther King Recreation Center
-Linda Vista Recreation Center

Transit Centers
-62nd and Encanto Trolley Station
-Iris Avenue Transit Center
-Old Town Transit Center

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Observational Survey

Sites will be observed using the following worksheet

Observation Worksheet

Date:	Start Time: End Time:	Weather: Sunny, Rainy, Overcast, Snow (Circle One)
Location:		
Age Groups Observed: ☐ 0-5 ☐ 11-13 ☐ 6-10 ☐ 14-18	Which of the following best describes the percentage of observed groups? Female Presenting: _____ % Mixed: _____ % Male Presenting: _____ % Unknown: _____ %	

Consider the following prompts to guide your observations:

General

1. Are there places within the space where people are gathering? What makes the space a popular place to gather? *(e.g., lighting, seating, shade, recreational spaces etc.)*
2. Are there spaces that are better for individual activity, groups of two, or larger groups?
3. Are there any spaces that are being used in ways they were not intended for? *For example, seating spaces are used for dining or rocks are used for jumping off.*

Children, Teens, and Caregivers

4. How are children/teens/caregivers using the space? *(e.g., reading, playing sports, shopping, dining, using electronics, relaxing, etc.)*
5. When children, teens, or caregivers walk around the space, where do people go and why? Are there features like crosswalks, lighting, shaded areas, play areas, or hangout spots that influence their choices?
6. Are there places where kids can navigate on their own or where caregivers encourage independence?
7. Are there opportunities for playful learning in this space? *For example, features that encourage exploration, creativity, and interaction while also promoting learning.*
8. Are there any obstacles that might prevent children, teens, or caregivers from using the space?
9. Are there any spaces that are being used by teenage girls? How are these spaces being used? Why are they attracted to these spaces?

Observation Notes:

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Site Review +Selection Activity

Together, coalition members will help:

- *Select five sites where staff will conduct observational surveys.*
- *Ensure sites are spread across the city and represent various types of facilities.*



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Thank You

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Mapping and Site Selection: Sites

Schools



Logan Memorial Education Campus

2875 Ocean View Boulevard

Community: *Logan Heights*

Amenties: *School with adjacent library and park*



Linda Vista Elementary School

2772 Ulric Street

Community: *Linda Vista*

Amenties: *School in suburban area/ mid-density housing*



La Mirada Elementary School

222 Avenida de la Madrid

Community: *Otay Mesa*

Amenties: *School in suburban area*

Mapping and Site Selection: Sites

Recreation Centers



Martin Luther King Rec Center

6401 Skyline Drive

Community: *Skyline Paradise Hills*

Amenities: *Pool, Park, Senior Center*



Mountain View Community Center

551 S 40th Street

Community: *Mountain View*

Amenities: *Pool, Park*



Linda Vista Recreation Center

7064 Levant Street

Community: *Linda Vista*

Amenities: *Park, Skate Park, Bust Stop, Affordable Housing*

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Mapping and Site Selection: Sites

Transit Centers



Encanto/62nd Trolley Station

Community: *Encanto*

Amenities: *Bus stop, high visibility crosswalk, mural, shopping strip mall, apartment complexes*



Old Town Transit Center

Community: *Old Town/Midway*

Amenities: *Bus stop, airport connection, park, high visibility crosswalks, lots of teen commuters and adjacent to Presidio Park*



Iris Avenue Transit Center

Community: *Otay Mesa*

Amenities: *Bus stop, high visibility crosswalks, single family and townhomes nearby*

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Mapping and Site Selection: Sites

Libraries



Valencia Park/Malcolm X Branch Library

5148 Market Street

Community: *Emerald Hills*

Amenities: *Next to Elementary Institute of Science and Euclid Avenue Transit Center*



San Ysidro Library

4235 Beyer Boulevard

Community: *San Ysidro*

Amenities: *Future Beyer Park, midsize housing and minimarts, limited amenties*



City Heights/Weingart Branch Library

3795 Fairmount Avenue

Community: *City Heights*

Amenities: *Park, Recreation Center, Pool, Rosa Parks Elementary School*

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Mapping and Site Selection: Sites

Streets



Euclid Avenue and Imperial Avenue

Community: *Encanto*

Amenities: *Vision Zero Corridor*



University Avenue and 50th Street

Community: *City Heights*

Amenities: *Little East Africa*



W. Island Avenue and Front Street

Community: *Downtown San Diego*

Amenities: *By the new children's museum with lots of kids and caregivers in the area*