

San Diego Promise Zone

Increasing Educational Opportunities Working Group Meeting Jacobs Center for Neighborhood Innovation August 9, 2017, 10 am-12 pm Meeting Minutes

In Attendance: City of San Diego, Reality Changers, Barrio Logan College Institute, JCNI, Harder + Co, San Diego Public Library, City of San Diego Internship & Work Readiness, SAY San Diego, Urban Collaborative Project, Outdoor Outreach

Introduce new Co-Chair: Sara Boquin from Barrio Logan College Institute

Overview: The bulk of the meeting was re-purposed to respond to a grant opportunity germane to the PZ and which will be led by a PZ implementing partner. The remaining time was used to discuss the logic model and indicators, and then fiscal mapping and what we will need from partners at the next meeting in September.

Promise Neighborhood : Department of Education grant opportunity

Overview: Intended to address cradle to career outcomes for children to young adults within a specified neighborhood (Chollas View, Horton, Porter, Knox, MTM, Lincoln HS). Aims to reach a penetration rate of residents, not just kids. Indicators and outcomes are school-based. Goal is to reach residents of neighborhood. **Indicators:** Academic indicators and community level indicators

-Giving promise zone partners the opportunity to chime in and identify where their work fits

-Engagement runs as a foundational piece as do the case management and data gathering pieces

-Core Umbrella Concept is *Community School Model* (drive behind it all): the school acts as the hub for community together and connects access resources. Example would be a wellness/resource center at each school to provide resources/referrals.

DELIVERABLES

• What do you need to be able to develop to contribute to proposal and program design?

 Summary of Intervention and how it maps to indicators, how does intervention map to and support data/need, evidence base, 5 year projected program growth/budget and penetration rate, evidence of matching funds, what data points will your intervention track and how, what is your plan for continuous improvement

-Evidence-based as much as possible for intervention, however, not 100% do not have evidence-based especially for English-learner population -Each intervention needs its own appendix and own submittal! -Ensure everyone gets an opportunity to participate including smaller agencies

Brief Review of Working Group Meeting #4: July was the fourth working group meeting and focused on refining the indicators that would support this working group goal and sugboals. We also talked about the sources of indicator data and who/which orgs can provide the City with which pieces of information so that the indicators can be tracked.

Connection to indicator work - Current version is developed into Phase 1 (NOW), Phase 2 (Later), Phase 3 and 4 (Backburner). Phases relate to feasibility and alignment with indicators.

o **Education Sub-goal 4c Correction:** "Post-secondary engagement and/or completion of a credentialing program (regardless of completion of HS diploma)

Preparing for Fiscal Mapping In August

What is fiscal mapping? A way to systematically identify and analyze all types of funding sources (federal, state, local, philanthropic) in a certain geographical area for a specific population.

How to use results? It allows the Promise Zone to explore funding for our objectives and goals, coordinate support and opportunities so to increase impact in the PZ, build relationships with community leaders, stakeholders and funders, develop additional resources/tools to help stakeholders understand amount or impact of investments, and allows us to think creatively in ways we can increase how far dollars go (braiding, weaving, leveraging funds across all sectors). A way for us to think collaboratively and strategically about funding.

Logic Model Discussion: The first column identifies resources that will be used to support the SDPZ Education goal area – both in-kind/staff resources and financial resources **over the next 10 years**. These were generated when the SDPZ application was being put together and represent the best ideas that that the writing team and implementing partners had at the time about the resources that were available or would

be available and could be leveraged to achieve the goals for each working group.

• **Identified:** Subgoal 4b: Increase the number of college/career readiness programs for middle school children and increase educational and career supports for OY

-Needed financial support: Community Development Block Grant for Workforce Partnership – OY \$500,000 for next two fiscal years, 450 OY individuals for duration, can track number from PZ residents

Other relevant updates for Promise Zone: All partner meeting, September 6th at JCNI 2pm – 4:30pm

Next steps and closing

- Note taker can summarize action items
- Identify agenda items for next meeting
- Next steps are for PZ director to send template for partners to do a fiscal mapping of their org in relation to the PZ Ed working group goals.

Next Meeting Date:

Second Wednesday of Each Month September 13th, 2017 @ 10am-12pm