



Improving Educational Opportunities Working Group Meeting

Jacobs Center for Neighborhood Innovation

404 Euclid Ave., San Diego, CA 92114

Meeting Date: July 12, 2017, 10 a.m.-12 p.m.

Organizations Represented

City of San Diego, Barrio Logan College Institute, SD Unified School District, Home Start, Fleet Science Center, SD Youth Development Office, Jackie Robinson YMCA
Harder + Co

Introductions

New VISTA Leader Chelsea Paine

Co-Chair has been identified for this working group – Sara Boquin, Barrio Logan College Institute.

Review Working Group Meeting #3 (June 2017)

The group is engaging in a one year planning process and meetings will include developing a logic model and work plan for the group

A reminder about the purpose of indicators: Indicators provide evidence that a certain condition exists or certain results have or have not been achieved. Indicators enable decision-makers to assess progress towards the achievement of intended outputs, outcomes, goals, and objectives. As such, indicators are an integral part of a results-based accountability system.

Review Education Indicators

Goal Area 4

Education has a very broad overview from early education all the way to opportunity/career readiness, and there is a lot of overlap with the jobs group

Activity 4a: Increase the number of students performing at grade level expectations by engaging parents on available pre-K programs, enrolling more children in quality preschool, and lowering class size at k-3 to a 20:1 ration to increase literacy

Indicator: Access to affordable and quality Pre-K in the PZ (YELLOW)

- There needs to be more discussion on what affordable and quality look like.
- Difficulty tracking because we do not know a lot about charter or private schools and students are not required to attend Preschool or Kindergarten

Indicator: Measurement between Pre-K and HS (GREEN)

- The group is concerned about potential measurements in literacy not being available until 3rd grade level

Activity 4B: Increase the number of college/career readiness programs for middle school children and increase education and career supports for Opportunity Youth (OY)

Indicator: High school graduation rate, include GED and other HS equivalents (GREEN)

- It may be helpful for PZ to track graduation rates by demographic to get a better narrative sense of which groups aren't making through to graduation
- Graduation rates should also track students who move out of district and new students who move into the district during their high school careers

Indicator: Number of participants in college or career awareness and readiness programs (WHITE)

- Job Readiness: immediate skill that allows you to perform a job
- Career Readiness: How to advance in a sector, more in-depth training, long-term within a field
- The group needs to work with the Job Creation working group, and get the agreement of all providers in the area before being able to track this accurately, including community colleges and continuing education programs

Activity 4C: Increase the number of adults who are educated and prepared for living wage jobs by addressing educational needs in SDPZ and connecting to industry to increase the number of apprenticeships/internships and building digital and technology literacy

Indicator: Post-secondary engagement and completion of a credentialing program (regardless of completion of HS diploma) (YELLOW)

- May be taking the opposite of the disconnection rate, would take a lot of sources to be compiled to come up with an exhaustive statistic

Activity 4D: Promote policy change at the state level to increase per pupil K-12 educational funding to at least the national average

Indicator: Policy change to increase per pupil K-12 educational funding to national average (WHITE)

KEY

- Green - what we think we can do now
- Yellow - we think we know where its coming from, we just have to dig a little deeper to get it
- Pink - cross-team communication across work groups. We know we need to track these, but don't quite know how yet
- White - bike rack; consider tracking in future

Input to Jobs Indicators

- Connect Opportunity Youth to employment, increase residents' ability to acquire middle-skill jobs, and create jobs through local sourcing with anchor institutions. The SDPZ has a 16.2% unemployment rate. 40%.1 of OY are unemployed.
- 1a/4b – clear cross-over to education – Number of internships created in the PZ or for PZ OY
- Tracking internships even if they are done outside of the Promise Zone
- There are not 10,000 jobs/internships in the zone to be fulfilled, people would need transportation to get out of the zone for their internships, convincing business to be readily available and open to having these internships, would there be incentives? “If you hire X number of OY, then you get X.”

Next Meeting

At the August meeting, the group will finalize the indicators and continue work on the logic model for the next steps and activities that will help us towards our goals.