



Improving Educational Opportunities Working Group
Jacobs Center for Neighborhood Innovation
404 Euclid Ave., San Diego, CA 92114
Jan. 10, 2018, 10 a.m. - 12 p.m.
Meeting Notes

In Attendance: Harder + Co, San Diego Promise Zone, AmeriCorps VISTA, Barrio Logan College Institute, Jacobs Center for Neighborhood Innovation, San Diego Unified School District, Home Start, Youthbuild, Jackie Robinson YMCA, and DEEP

Welcome and Introductions

Co-Chair Sara Boquin (BLCI) called meeting together. The group recapped finishing the logic model during the November meeting and the presentation of the early childhood education goal to DEEP at its 0-5 working group in December.

Announcements

The Promise Zone All-Partner Meeting and a Grant Searching and Writing Workshop will be held January 25.

The updated partner MOU will be presented to City Council at the end of the month as part of an informational item and then become available to new participating organizations for signing.

The HUD-mandated annual Point-In-Time count of persons experiencing homelessness (We All Count Annual Homeless Census, which is administered by the Regional Task Force of the Homeless) is Jan. 26, 2018.

Review of November 2017 Working Group Meeting

Input on logic models is complete, and we are now reviewing them for consistency in language and clarifying partnerships. All work will be disseminated over the coming months and used to update the work plans.

Strategic Plan Draft Review

- Partners Section:
 - Shows the work is highly informed by collaboration and that the assets are already in the community, creating the possibility of impact and change.
 - It was suggested that the partner statement be revised to include data sharing and information collection, as well as an emphasis on resident inclusion and community leadership of the effort.
- Goals Section:

- Under education “grade-level expectations,” should also include grade-level readiness to make sure the differences are clear.
- “Increasing programs” should include increasing access to programs, increasing capacity, and increasing quality. Subgoal should clarify whether it is increasing number of programs or number of students enrolled in programs or both.
- Outcomes Section:
 - Color code education for opportunity youth as a jobs and education outcome, helping to ensure more students complete programs, not just show increase enrollment.
 - Outcomes about policy seem hairy, but should still be included in the overarching vision, even if it may span the entire period of the designation.

Community Survey

- Group suggested forming resident focus groups to address follow up questions brought up by the preliminary results.
- With access to healthy foods, it may need to focus around incentives to purchase rather than have more access.
- Homelessness is an education issue. Many people experiencing homelessness need access to education, but the community also needs education about how to act during their encounters since there is now such a large population in the area.
- Information should be added to the slides about who did the survey and how it was conducted. This will add credibility to the information.

Updates

Indicators:

- Will be discussed at the All-Partner Meeting.
- Preschool and credentialing both need partner input in order to be tracked.

Next Steps and Closing

Next Meeting Date:

Second Wednesday of each month

Jacob’s Center for Neighborhood Innovation

Feb. 14, 2018, 10 a.m. – 12 p.m.