



Increasing Educational Opportunities Working Group Meeting  
Jacobs Center for Neighborhood Innovation  
404 Euclid Ave., San Diego, CA 92114  
Meeting Date: 6/14/17 10:00am-12:00pm

### **Organizations Represented**

City of San Diego (SDPZ Backbone organization), Housing & Urban Dev Department (SDPZ Community Liaison), Jacobs Center for Neighborhood Innovation, San Diego Unified School District, Barrio Logan College Institute, Jackie Robinson YMCA, SAY San Diego, United Way, Harder+Company Community Research (consultant).[CM1]

### **Review of Working Group Meeting #2 (May 2017)**

At this meeting, the group engaged in a brainstorm to identify existing opportunities to leverage authentic community voice and input and generated a list that was aggregated with the input from the other five working groups. This information will be used by working groups to incorporate community input during key planning and implementation activities.

The group also spent time reviewing the Increasing Educational Opportunities activities (now called subgoals) to determine if any subgoals should be added (none were recommended) and to continue to identify who is already doing work within the San Diego Promise Zone (SDPZ). This information was compiled into a table that will be used to inform the development of the logic model.

### **Review existing opportunities to engage residents/community**

The group reviewed list of opportunities to engage residents/community within the SDPZ generated during the May working meetings and discussed the content as well as how useful the list would be to support planning and implementation activities of this working group.

### **Measuring San Diego Promise Zone (SDPZ) results**

Katherine and Cristina introduced the group to a list of indicators developed jointly between our HUD liaison and the City of San Diego to capture the work of the San Diego Promise Zone. Once indicators are finalized, the City will develop a data tracking system for the SDPZ indicators that will be converted into a dashboard that will be used to track and report on the progress of the SDPZ over the next 10 years.

For this working group, two potential indicators were offered:

1. High school graduation rates
2. Access to pre-k

The group reviewed the indicators to ensure that there was common understanding on the intent of the indicators. During this discussion, group offered the following revisions to the proposed indicators:

1. High school graduation rates:
  - a. Clarify whether this includes GED and other high school equivalency
2. Access to pre-k
  - a. Refined as follows, *Access to affordable and quality pre-k focused on children 3-5 years old*

Attendees were asked to work in two smaller groups to review subgoals A, B, and C and propose other indicators

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to measure the progress of this goal area. The group will revisit subgoal D at a future meeting. In addition to the two indicators listed above, the group identified four other indicators. Exhibit 1 summarizes the indicators prioritized by this working group via a group consensus process. The group agreed to continue discussing the two indicators not selected during the July meeting (e.g., engagement of parent/family/providers and number of participants in college or career readiness program).

**Exhibit 1. Summary of Increasing Educational Opportunities Subgoals by Proposed HUD Indicators**

| Subgoals   | HUD Indicators Proposed by Group  |   |  |   |
|--|---|---|--|---|
|  | Access to affordable and quality Pre-K (age 3-5) in the PZ ( <b>Subgoal A</b> ) | Measurement between Pre-K and HS (Possibly 3rd grade literacy) <b>Subgoal A</b> | High School Graduation Rate (Clarify: HS rate including GED/other equivalency?) ( <b>Subgoal B</b> ) | Post secondary engagement (regardless of completion of diploma) Employment/enrollment in Post 2ndary engagement |
| A. Increase the number of students performing at grade level expectations by engaging parents on available pre-K programs, enrolling more children in quality preschool, and lowering class size at K-3 to a 20:1 ratio to increase literacy               | X   | X   |  |   |
| B. Increase the number of college/ career readiness programs for middle school children and increase educational and career supports for Opportunity Youth (OY).   |   |   | X  |   |
| C. Increase the number of adults who are educated and prepared for living wage jobs by addressing educational needs in SDPZ and connecting to industry to increase the number of apprenticeships/internships and building digital and technology literacy. |   |   |  | X   |
| D. Promote policy change at the state level to increase per pupil K-12 educational funding to at least the national average.   |   |   |  |   |