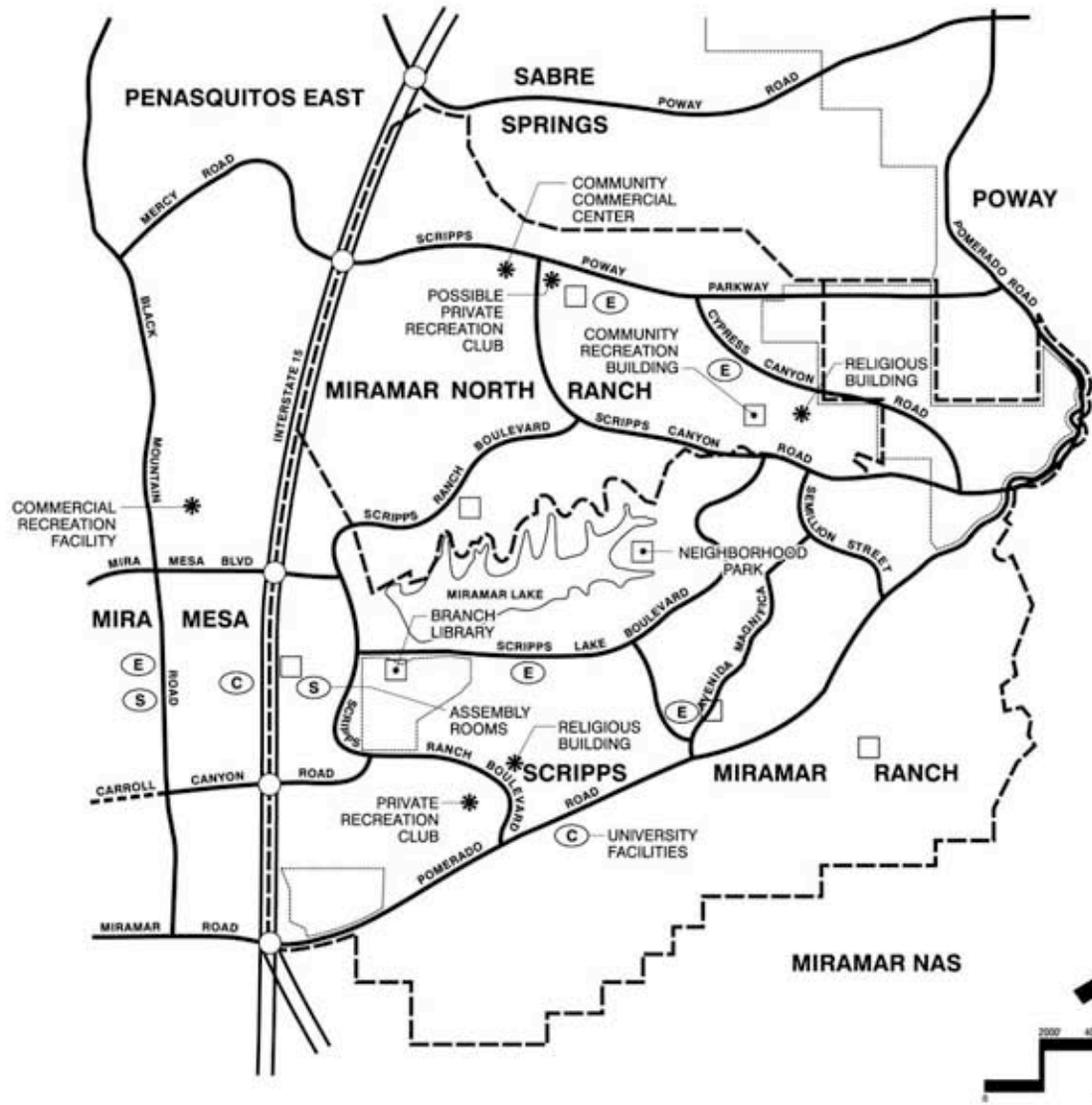


**LEGEND:**

- PLANNING AREA BOUNDARY 
- MUNICIPAL BOUNDARY 
- PUBLIC FACILITY 
- ELEMENTARY SCHOOL 
- SECONDARY SCHOOL 
- COLLEGE 
- PRIVATE FACILITY 



**Twin Communities Social Facilities**

**Miramar Ranch North Community Plan**

**24**  
FIGURE

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## SECTION 10: COMMUNITY SOCIAL ELEMENT

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**Goal:** Support development of social services, programs and facilities responsive to the changing physical and socioeconomic needs of community inhabitants.

Community social activities and facilities for Miramar Ranch North are in large part tied to Scripps Miramar Ranch. A number of public facilities are proposed for development on a shared basis, such as community recreation facilities, a branch library and a secondary school. In addition, it is anticipated that some private and public facilities originally designed for or in one community will, to some extent, be shared by both, such as elementary schools, neighborhood parks and religious building sites. Beyond facilities, it is expected that persons living and/or working in Miramar Ranch North and Scripps Ranch will participate in a number of shared programs, activities, organizations and institutions.

### 10.1 SOCIAL NEEDS PROVISION

**Objective:** Encourage the development of a range of social activities, programs and institutions to meet individual and community needs.

As Miramar Ranch North develops, it is important that the social needs of residents and working people be adequately met. A range of social activities, programs and institutions should be developed by people in the community and by service organizations and agencies serving the community. Considerable social needs can be met on a community or twin community basis, with activities responsive at the community, neighborhood and industrial area or residential project levels.

**Table 16** summarizes a number of concerns in meeting community social needs. A variety of formal programs and organizations can contribute to social development. These include, for example, educational programs, youth- and senior-oriented services, and recreational activities sponsored by public agencies or by other outside service organizations responsive to community needs. Also, self-organized activities and services can be created and managed by community members to serve their own perceived needs. Examples include religious groups, recreation leagues, civic organizations and cultural activities.

### 10.2 DEVELOPMENT OF COMMUNITY FACILITIES

**Objective:** Provide sufficient area for the development of facilities to house community social activities.

A number of facilities are planned in the community and in Scripps Ranch to accommodate social activities. In addition to the major facilities shown in **Figure 24**, some private developments will have meeting rooms and recreation facilities for their own residents or employees.

Schools should be utilized for recreational activities, meetings, vocational and adult education programs, children's and youth activities and general interest classes.

The establishment of community education programs which would use the schools at night and draw from the varied employment and vocational interests of community residents is encouraged.

Both private and public recreational programs and facilities are encouraged. Meeting and program space in the private recreation club and/or public parks should be developed. Sports leagues for adults, youth, and children, and scout programs are supported. After-school programs in parks and schools for “latch-key children” are useful. Development of senior citizen programs and activity spaces is encouraged.

The development of civic activities and groups is considered highly desirable. In addition to the planning committee, other organizations should be encouraged, such as a town council, homeowner or renter associations and neighborhood groups. Joint civic groups with both Scripps Ranch and Miramar Ranch North members are supported. Civic organizations provide a means by which residents may participate in decision-making for their community. Participation is also sought in the planning and decision-making activities and community relations programs of public and semi-public service agencies, such as the San Diego Unified School District and the San Diego Police Department. Civic groups should be able to meet in schools, the recreation clubs, any park facility building, or in private homes.

**TABLE 16**  
**OBJECTIVES IN MEETING SOCIAL NEEDS**

- |   |
|---|
| 1. Define and achieve a quality of life satisfactory to individual residents and the community as a whole.                      |
| 2. Maximize opportunities for the human development and interaction by residents of both sexes and of all ages and backgrounds. |
| 3. Support programs and activities that assist youth in realizing their potential while learning to be responsible citizens.    |
| 4. Assist the family unit in providing for the physical and social needs of its members.  |
| 5. Support the development of programs, facilities and organizations accommodating senior citizens.                             |
| 6. Promote self-organized and managed establishments and groups to provide community services, programs and events.             |
| 7. Encourage government programs responsive to community input and designed to meet the specific needs of community residents.  |
| 8. Promote awareness and use of social programs, activities and services within the community.                                  |
| 9. Encourage community participation in the formulations, monitoring and evaluation of social service programs.                 |
| 10. Promote the development of joint programs, activities and facilities serving the twin communities.                          |

There are a number of religious groups active in the communities surrounding Miramar Ranch North. It is expected that community residents will join these groups or form new ones. A religious building site is designated along the Cypress Canyon greenway within the planning area, supplementing religious facilities in Scripps Ranch and other nearby communities. Religious facilities are encouraged to offer meeting rooms, develop daycare programs, set up children and teen recreational and educational activities and provide supportive care for individual community members, as well as conduct religious activities.

The establishment and operation of social services funded partially or fully by the government is encouraged when needed by the community. Such services may include emergency hotlines, health and mental health services, senior citizen outreach, youth employment programs, dial-a-ride and carpool matching and other similar services. These programs may use the community facilities outlined above, or rented space in the commercial centers.

Opportunities for self-organized activities and facilities include such things as community gardens, cultural events such as theater, cooperatives, community-wide events, development corporations and youth employment programs. Self-organized activities may utilize space in the schools, any park building or park grounds, private recreation clubs, religious buildings, commercial space or commercial center outdoor areas.

Adequate communications within the community can promote a sense of community identity as well as make residents aware of social and economic opportunities and activities in their community. Kiosks and bulletin boards should be erected and used in prominent locations, such as the community commercial center, public parks, schools and recreation clubs. In addition, the communications media should encourage community participation and provide community coverage for the twin communities.

### **10.3 SOCIAL NEEDS IMPLEMENTATION**

**Objective:** Promote the implementation of the plan proposals concerning community social needs.

Implementation of the social needs proposals requires the cooperation of the community, developers and public and private agencies in both creating programs and constructing facilities. **Table 17** summarizes the actions and responsible parties for development of facilities and programs to meet social needs.

The provision of commercial development, public and private recreational facilities and schools are discussed in the pertinent plan element. Religious buildings may be built in residential zones; construction in R-1 zones will require a conditional use permit. If the religious building sites are not purchased by religious groups by 1995, then a plan amendment may be approved designating the land for another use. Plans for religious building development should provide for adequate landscaping and maintenance, and sufficient parking so as not to disrupt surrounding uses. The architectural style should be appropriate to the community.

**TABLE 17**  
**IMPLEMENTATION OF COMMUNITY SOCIAL ELEMENT**

<b>Proposal</b>	<b>Action</b>	<b>Responsibility</b>
Encourage development of a range of self-organized social activities and groups.	Develop and support programs and activities as needed.	Planning Commission, community residents and working people.
Promote programs developed by outside service organizations and groups responsive to community needs.	Work with public and private social services agencies organizations.	Planning Committee, civic groups.
Provide sufficient facilities to accommodate community social activities and programs.	Develop schools, churches, parks, commercial areas and clubs to accommodate social activities.	School district, church groups, Park and Recreation Department, private developers.
Encourage development of joint activities and facilities in twin communities.	Coordinate programs and facilities serving twin communities.	Planning Committee, evolving civic and social groups.