FICTION BOOKS

YA FIC/CHEANEY
During World War II, a twelve-year-old girl becomes friends with a young Japanese-American boy she discovers being sheltered and hidden by her neighbor.

J FIC/DENENBERG
Twelve-year-old Ben Uchida keeps a journal of his experiences as a prisoner in a Japanese internment camp in Mirror Lake, California, during World War II.

YA FIC/HERTENSTEIN
Within months of arriving in the exotic Philippines from Upper Sandusky, Ohio, to live with her missionary parents on the island of Panay, fourteen-year-old Louise finds herself a prisoner of war in an internment camp when the Japanese invade her new country in 1941.
J FIC/MEANS
After the Japanese bomb Pearl Harbor in 1941, life changes drastically for eighteen-year-old Sumiko Ohara and her family when they are sent from their home in California to a series of relocation camps. [Newbery Award Winner]

J FIC/MOCHIZUKI
A Japanese American boy learns to play baseball when he and his family are forced to live in an internment camp during World War II, and his ability to play helps him after the war is over.

J FIC/NOGUCHI
When she and her family are released from the Japanese-American internment camp where they have spent the last three years, Mariko plants a garden to raise their spirits.

YA FIC/SALISBURY
This novel is about a teen from Honolulu who lies about his age to enlist in the U.S Army during World War II. But Eddie Okubo, 16, is Japanese-American, and the racism he encounters in the military is as terrifying to him as the fire of the enemy.

J FIC/SALISBURY
Tomikazu Nakaji's biggest concerns are baseball, homework, and a local bully, until life with his Japanese family in Hawaii changes drastically after the bombing of Pearl Harbor in December 1941.

YA FIC/SAVIN
The friendship between San Francisco girls Mitzi Fujimoto and Ruthie Fox is changed when World War II begins and Mitzi and her family are forced to go into an internment camp.

E/SHIKEGAWA
A young Japanese American boy's family reunites after World War II ends.

J FIC/UCHIDA
After the Pearl Harbor attack, an eleven-year-old Japanese-American girl and her family are forced to go to an alien’s camp in Utah.
YA FIC/WALTERS
Fourteen-year-old Tadashi Fukushima and his Japanese-Canadian family are evacuated from their village near Prince Rupert, British Columbia, and held in an internment camp where he struggles to balance being Japanese enough and Canadian enough to get along with everyone.

NONFICTION BOOKS

J 323.1/ALONSO
Profiles the case of Fred Korematsu, who sought compensation from the American government for his time spent in a Japanese-American internment camp during World War II.

J 940.53/BRIMMER
Japanese-Americans tell of their experiences during the evacuation and relocation to internment camps after the attack on Pearl Harbor.

J 973.04956/CONTINO
Depicts in both text and pictures the unique challenges that face the Japanese as they step into the modern era, journey to a new life and start a family in America and work towards acceptance in the New World. Each volume is indexed and contains a bibliography featuring further resources.

YA 940.53089/COOPER
Examines the history of the Japanese in the United States, focusing on their treatment during World War II, including the mass relocation to internment camps and the distinguished service of Japanese-Americans in the American military.

J 940.54/DAVIS
Discusses the forced internment of Japanese-Americans in camps following the attack on Pearl Harbor, their way of life there, and their eventual assimilation into society following the war.
**940.5317/DEAR**

**J 940.53/FREMON**
Fremon, David K. *Japanese-American Internment in American History.* Enslow, NJ: 1996. Includes personal accounts to describe the period in American history when Japanese-Americans were detained in internment camps; also, discusses the issues and controversy surrounding the decision.

**J 973.04956/HAMANAKA**

**J 973.04956/JAPANESE**
*Japanese American Journey: the Story of a People.* JACP, CA: 1985. Traces the history of Japanese Americans, discusses the prejudice and repressive measures directed against them during World War II, look at the lives of ten statesmen, scientists, and authors, and include three literary selections.

**YA 940.5472/HOUSTON**

**J 973.04956/NICKLES**

**YA 940.5317/OPPENHEIM**
Oppenheim, Joan. *Dear Miss Breed.* Scholastic, NY: 2005. Tells the story of what happened to the Japanese-American children and teen American citizens during internment through letters that her young friends wrote to Miss Breed, a children’s librarian at the San Diego Public library in the early 1940’s.
YA 940.5317/PERL
Discusses the forced internment of Japanese-Americans in camps following the attack on Pearl Harbor and the entry of the United States into World War II.

YA 940.53/RUGGIERO
Presents the history of the United States participation in World War II, including the role of women and African-Americans and the internment of Japanese Americans.

J 940.54727/SAKURAI
Discusses the mass relocation of thousands of Japanese Americans during World War II, profiling individuals such as Daniel Inouye, Yoshiko Uchida, and George Takei.

J 940.53/STANLEY
In clear and fascinating prose, Stanley has set forth the compelling story of one of America's darkest times—the internment of Japanese-Americans during World War II based on the experiences of Shi Nomura, who was sent to Manzanar in the deserts of eastern California when he was a high school senior.

J 940.5472/TUNNELL
The diary of a third-grade class of Japanese-American children being held with their families in an internment camp during World War II.

J 973.04956/WALLNER
Discusses the reasons Japanese people came to the United States, the experiences immigrants had in the new country and the contributions this cultural group made to American society. Includes sidebars and activities.

YA 973.04956/ZURLO
Discusses the experiences of the Japanese immigrants as they settled in the United States, which includes their struggles for success on the mainland, the Internment, the mainstream success, and the changing of the Japanese-American identity.
**BIOGRAPHICAL AND AUTOBIOGRAPHICAL BOOKS**

**B/J B/KOREMATSU**


Relates the life and experiences of the Japanese American who defied the order of internment during World War II and took his case as far as the Supreme Court.

**VIDEO MATERIALS**

**J VC 940.5314/DEAR**


Tells the real life story of how a librarian from San Diego Public Library became a hero to Japanese American youth in one of America's concentration camps. While others turned their backs, children's librarian Clara Breed spoke out against the injustice of the incarceration. She corresponded with young people who were sent away to camp and became a sounding board for their thoughts, feelings, frustrations and dreams.

**VC 940.53/DEMOCRACY**


Recounts the odyssey of over 2000 Americans of Japanese ancestry who were forcibly removed from San Diego, California, during World War II. This videocassette is designed specifically for classroom use.

**YA VC 940.5472/FAREWELL**


A resource kit designed to help provide California's K-12 teachers and the general public with supplemental resources they can use to teach this work of literature.

**WEBSITES**

*Dear Miss Breed*

http://www.joanneoppenheim.com/

*Dear Miss Breed: Letters from Camp…*

http://www.janm.org/exhibits/breed/title.htm

*Farewell to Manzanar* teaching guide

http://www.sdcoe.k12.ca.us/score/manz/manztg.html

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This resource list on the Japanese internment was prepared for the teachers, students and parents by Teen Space@ Central. For more information, please call 619-238-6675 or e-mail teenspace@sandiego.gov.