The City of

SAN DIEGO

SDPZ Improving Educational Opportunities Working Group (Second Meeting)
Jacobs Center for Neighborhood Innovation
May 10, 2017 – 10:00am

Welcome, Introductions, Agenda Review
- Sandra: Many people are new to working groups, but work is what got us here in the first place. Look at our interconnections.
    o Purposeful in lining up the outcomes
    o Goals and working groups segue into each other
    o Part of the goal of our work is to be constantly connecting to other groups
    o Partially through co-chairs meeting, bring back to working group to share how things are interconnected
- Katherine: Build the ship as we're sailing it. It might be disjointed and chaotic at first, but flexibility will be getting better in the process.
    o People around the table are not the only people who should be here
    o Quarterly All-Partners meeting (June 29th at Jacobs Center, 9-11:30)
    o Goal areas/activities are set, but strategies can change. (The Work Plan is also a living document.)
- People are going to come and go. The goal is to make sure that we bring people up to speed quickly without losing momentum
- We're going to keep moving forward, even if voices shift/

Brief Review of Working Group Meeting No. 1
- Short- to mid-term goals
    o Development of a logic model based on the activities attached to the goal area in the proposal
- Harder & Co. is here to capture work/information and help develop logic model
    o Timeline: Ideally, we'll wrap up work in early fall
    o Have activities and outcomes laid out for logic model
    o Product by March 2018 from Harder & Co.
- Reviewed logic-model template and what the work was going to be
- Looked at activity areas and different organizations
    o Have organizations continue work in their areas; that's the best fit.
        ▪ Variation (college to career, early education, etc.)
        ▪ Mapped out on "Creating a Pathway from Poverty to Prosperity"
- This meeting: Go through that process again
- Website being updated on a weekly basis (www.sandiego.gov/promisezone)
    o Set recurring meetings
    o Meeting notes from previous meetings on the website. Notes cover high-level areas.

Community Voice/Input
- Last Co-Chairs meeting brief
    o The role of community voice and community engagement (What is the right amount/process as we develop this work?)
    o Process of developing the proposal had a lot of community voice (Partners are speaking on behalf of communities.)
    o Need for direct engagement moving forward
    o Want to give working groups the *relevant* amount of community engagement
        ▪ Freedom to dictate what is important for each group
        ▪ Need to compile a list of *existing* opportunities (We don't want each group to start a new community-engagement program; too much good work is already being done)
- Existing groups that are meeting? Convening? Engagement already underway within the Promise Zone?
    o San Diego Unified – participation on California Healthy Kids survey (annual)
        ▪ Staff and students
        ▪ Protective standards to maximize student opportunities
        ▪ Survey data already in process and at scale
    o County Health and Human Service – Resident Leadership Academy (RLA)
        ▪ Possibly developing some specific Promise Zone RLAs
        ▪ Organizations/county provide curriculum for 10 weeks – can modify based on community
        ▪ Roughly 70 people have graduated from this area
        ▪ Continued engagement/reengagement needs work (connection should be made by the community group instead of county)
            - Maybe invite/address at large quarterly meeting
            - Reengagement of RLA to particular agencies
        ▪ Tina Emmerick – liaison between RLA, talking about different ways to engage
        ▪ Guest speakers in future RLA to tell what the Promise Zone is about

- o County of SD Libraries – Campaign for Grade Level Reading
- o JCNI doing community survey sometime between June and July
  - What information we want back?
  - Door-to-door survey, good opportunity for low engagement/high response
  - Education Work Group to come up with some education goal related questions
- o Urban Collaboration – Day Care Best Practices/Measures
  - Contacting day cares, schools, etc. to discuss best practices and measurements for day cares
  - Better prepare pre-k kids for kindergarten
  - Have about 13 independent day cares already, Porter Elementary, Johnson
- o DEEP Partners – Parent Engagement
  - working group and partner meetings
  - Some residents, some organizations
  - Access to parents who are participating in programs at the school sites
- o Library - Read San Diego (Adult Literacy)
- o SAY SD? – Promotora Program?
- o SAY SD – Home Visiting Program
- Should engage Laura Kohn with P3SD

Logic Model Introduction
- Logic model is a roadmap (There are many different types of logic models.)
- Develop understanding of what we want to achieve and how we're going to do that
- What work is already happening in the Zone?
  - o What resources/assets do we already have? And how are we doing to tap into them?
  - o What are the activities?
    - What the city, county, organization, partnerships are doing
  - o Who needs to move these activities/partnerships forward?
- What are the outcomes?
  - o Short (1-3), medium (4-7), overall (7-10)
  - o Check in process on annual bases
  - o Looking at the data, reassess. Do we need to modify? (Some conditions in our control and some out of our control.)

Educational Opportunities Goal and Activities
- Break up into groups as it relates to the activity areas
  - o Go through activities by goal and identify anything that needs to be adjusted/discussed
  - o End with set of strategies that are adjustments, addition, confirmation of the outlined activities
  - o Model one
- 4A: Increase the number of students performing at grade level expectations by engaging parents on available pre-K programs, enrolling more children in quality preschool, and lowering class size at K-3 to a 20:1 ratio to increase literacy.
  - o Can't take away but we can *add*
  - o Urban Collaborative:
    - Best pre-K practices
    - Getting day care providers in the same room to have consistency (Education Action Team), share information and practices
    - Educating parents on the new/different curriculum of pre-K that gets kids ready for kindergarten
    - Wrap-around service with 6 families (attendance and grades for kids in schools)
  - o DEEP:
    - Creating learning opportunities for care givers of young children, to build their capacity and provide strong early learning
      - Workshops for parents, healthy development workshops, words alive, San Diego Community College education program
      - 1,000 books before kindergarten with Library (challenge to parents to commit to read books before kindergarten)
    - Ensure strong in-school support to principals and teachers to high quality literacy instruction
      - Aligning pre-K instruction
    - Extended learning opportunities for children (2nd and 3rd grade) to reinforce and build upon their school learning experiences
      - Reducing summer learning loss
      - After school learning
  - o SAY SD:
    - Home visiting services to promote healthy attachment (better learning outcomes)
    - Making quality pre-school more affordable for more families

- Scholarships from private and public funding
- Parent engagement
  - o Library:
    - Family for Literacy – parent is the first teacher of the child
    - Working with the school district – Campaign for Grade Level Reading (some national requirements)
      - By June, what key strategies they've come up with
  - o SDUSD:
    - Family and Community Engagement Office – high impact literacy strategies
    - Superintendent initiative to lower class size (increasing ratio)
      - Teachers unions? Advocating for increasing ratio
    - Attendance initiative (with Reconnection)
  - o Harmonium: Wraparound services
  - o Family Health Centers
    - Home visiting
    - First five
  - o Home Start: Healthy developmental services, home visitation
  - o BLCI:
    - Engaging parents/community members
    - Program starts in 3rd grade but start workshops and opportunities for kids
    - Intergenerational SUCS
  - o SDCOE, Quality Preschool Initiative (QPI), YMCA, Childcare Resource Services (CRS), SDUSD Early Childhood Office
    - Using preschool standards
    - Providing and creating quality preschool

Other Relevant Updates for Promise Zone
- All-Partner meeting, June 29! (Talking about community engagement strategies)
- VISTA volunteers on by August 1st
- Promise Neighborhood is upcoming grant opportunity
  - o Katherine sends out upcoming opportunities every two weeks
  - o Who wants to be involved in those applications? Goal is to submit *one* application for San Diego with bonus points

Next Steps
- Calendar and notes on the Promise Zone website
- Katherine to review the Bike Rack items
- Recurring meeting taking place the 2nd Wednesday of every month, June 14th is next one for this group
  - o Look at breaking down the rest of the activities
  - o Talk about the resources we can tap into