



**Improving Educational Opportunities Working Group
Jacobs Center for Neighborhood Innovation
404 Euclid Ave., San Diego, CA 92114
Oct. 11, 2017, 10:00 a.m. to 12:00 noon
Meeting Notes**

In Attendance: Harder + Co, San Diego Promise Zone, AmeriCorps VISTA, City of San Diego Public Library, Jacobs Center for Neighborhood Innovation, Barrio Logan College Institute, HUD, Youthbuild, DEEP

Welcome and Introductions

Co-Chairs Sandra Ainslie (JCNI) and Sara Boquin (BLCI) called meeting together. The HUD liaison from the Los Angeles Promise Zone currently serving the San Diego Promise Zone (SDPZ) Erich Yost was introduced.

Announcements

The City will host an informational meeting for partners interested in USDA Community Food Projects Grants.

Review of September 2017 Working Group Meeting

The September meeting primarily focused on Subgoals A and B of the logic model. Changes have been made in activities related to increasing capacity of Pre-K educators and identifying waitlist regulations. The logic model was reformatted to list partners specifically serving individual action items.

Partners gave updates on Pre-K slot identification activity assigned during the last meeting. Quality preschool initiatives are being looked into at improving spots but not as a contributor of new spots. Enrollment information is being collected from various sources and waitlist numbers will be brought to the November meeting.

Logic Model Draft Review

Subgoal 4a: Increase the number of students performing at grade-level expectations by engaging parents on available pre-K programs, enrolling more children in quality preschool, and lowering class size at K-3 to a 20:1 ratio to increase literacy

Suggestions:

- Available pre-K:
 - The group is concerned with the wide age range encompassed in the goal limiting its ability to focus. Pre-K and First-Five slots are being assessed, but moving the 0-5 age

group discussion to a different meeting may open up for more K-12 partners to come around the table.

- Questions/Action Items:
 - There was a discussion around breaking the Improving Educational Opportunities Working Group into “task forces” in the new year. SDPZ members may begin attending DEEP’s 0-5 collective impact meetings every other month, leaving off-months open as working group meetings for K-12 and career pathways are discussed. This will be discussed with the DEEP partners for their feedback.
 - The SDPZ and City will reach out to more partners to bring to the DEEP meetings, and current partners will reach out to new partners for the K-12 “task force.”

Subgoal 4b: Increase the number of college/career readiness programs for middle school children and increase educational and career supports for Opportunity Youth (OY)

Suggestions:

- High school education re-engagement:
 - The group needs to consider more than just the Joint Diploma Program. Other programs may serve OY who are more than 19 years old by considering them adults. SDPZ will need to make sure to capture those.
 - Other programs will provide immediate part-time work and pathways towards diplomas or other certifications
 - Questions/Action Items:
 - Re-engagement in education cross threads with the ability to find housing and employment.
- Engaging new partners:
 - Group discussed “Benefits of Membership” for partners who actively participate.
 - Partners currently around the table should take the subgoal to others they have listed so that the activities can be appropriately vetted and invite those contacts to come around the table as well.
- Connectivity to Lincoln High School:
 - Partners discussed a broader range of vocation training and pre-college credit programs to increase connectivity to Lincoln High School and feed into the college and career pipelines.

Subgoal 4c: Increase the number of adults who are educated and prepared for living-wage jobs by addressing educational needs in SDPZ and connecting to industry to increase the number of apprenticeships/internships and to build digital and technology literacy

Suggestions:

- Engaging educational institutions:
 - Does one of our activities need to be bridging the gap between vocational programs and community colleges?
 - There is a difference between continuing education and city colleges but some

programs bring them together (e.g., getting an associate's degree while in a job-certification program, such as TechHire San Diego)

- Educators need to take advantage of information on employment by industry and largest-growing industries to leverage educational connections between institutions and employers. Higher education wants to be able to boast about graduation and placement rates that will make them more competitive and link them to industries to help retention.
- Questions/Action Items:
 - This subgoal may need a task force with members from the Creating Jobs Working Group to bring the key players around the table.

Subgoal 4d: Promote policy change at the state level to increase per-pupil K-12 educational funding to at least the national average

Suggestions:

- Policy Organizations:
 - The group needs to create a well-rounded list of policy organizations who are already advocating for this on the state level instead of the group starting its own initiatives.
 - Questions/Action Items:
 - SDPZ will contact attendees from other groups who have policy contacts.

Updates

Fiscal Mapping:

- Announcement/Rationale: Fiscal mapping will be sent out to each partner organization to identify potential opportunities for technical assistance and partnerships on future grant applications.
- Feedback: Group was responsive and looked forward to technical assistance opportunities.

Next Steps and Closing

SDPZ will attend 0-5 DEEP meeting on November 9, 11 a.m. to 1 p.m. at JCNi in the Community Room and provide feedback to the SDPZ Education Working Group, which will be moved to Wednesday, November 15, 10 a.m. to 12 p.m. Meeting in December will be cancelled for the holidays.

Next Meeting Date:

Jacobs Center of Neighborhood Innovation

Nov. 15, 2017, 10 a.m. – 12 p.m.