



**San Diego Promise Zone
Increasing Educational Opportunities Working Group Meeting
Jacobs Center for Neighborhood Innovation
Sept. 13, 2017, 10 a.m. – 12 p.m.
Meeting Notes**

In attendance: City of San Diego, Home Start, Jackie Robinson Family YMCA, DA's Office, Barrio Logan College Institute, Jacobs Center for Neighborhood Innovation, San Diego Unified School District, Diamond Education Excellence Partnership (DEEP), San Diego Public Library

Brief Review of Working Group Meeting No. 4

- July was the fourth working group meeting and focused on refining the indicators that would support this working group goal and subgoals. We discussed which indicators can be tracked now; which are important but need further clarification or identification of a way to track; and which would be nice to have but are not priorities at this time and so will be back-burnered.
- We also talked about the sources of indicator data and who/which organizations can provide the City with which pieces of information so that the indicators can be tracked.
- We spent most of the meeting discussing the Education indicators but did allow a little time to review the Jobs indicators and provided some input, especially where we saw connection with this group.

In today's meeting, the group agreed to skip INPUTS (resources that will be used to support the SDPZ Education goal area – over the next 10 years) for now.

Review the Activities

What we will do in this meeting -- and the next two, if needed -- is review this draft to identify the following:

1. Do we have consensus around the content that is here?
 2. Which pieces still apply/are relevant?
 3. What needs to be added/deleted?
- Next we will review the draft activities and confirm these are the right ones based on what we know about funding.

Modification on Subgoal A passed by group:

- Activity 3: Increase capacity of pre-K-to-third grade teachers to deliver quality instruction (e.g., teaching to grade-level expectations) via education, training and professional development.
- Activity 7: Build on effective models for service delivery and data systems to ensure need and availability of slots are aligned.

- Added: Activity 8: Considering if there is an activity related to ensuring available slots (once the need is identified).

Continue work on Logic Model

- One of the key goals of this working group is to draft a logic model and work plan that will guide the Education work for the SDPZ for the next 10 years. These plans will help us be intentional in how we work together, help us see what steps we need to take in order to achieve the goals we've set for the PZ and to make sure we have adequate resources (or can access the resources) to achieve these goals.
- Harder+Co used the Education work plan that went into the grant application as well as content from our previous discussions about indicators to start a draft logic model, which is what you see here [meeting participants will have draft in front of them].

Action Items:

On "quality" pre-k slots (i.e., assessing need vs availability)

- Identify the number of children who are ready for pre-K (need) and the number of pre-K slots available and unused (response to need) within the SDPZ. This will determine if the working group will need to add activities to the logic model on increasing the number of slots.

City

- Provide SDPZ boundary to Gina to inform her communication with DEEP partners.

SDUSD (Ron)

- Speak with demographer on number of children who are pre-K eligible. This will give us the San Diego Unified School District (SDUSD) a percentage of need.
- Identify pre-K providers.

DEEP (Gina)

- Connect DEEP partners to capture SDUSD, San Diego County Office of Education (Quality Preschool Initiative (QPI), Neighborhood House (Head start) to gather available, unused data
- Does Gina have access to YMCA CRS (understand what they do)?

Other Updates

Proposed Fiscal Mapping Process:

- Rationale: Tracking and pursuing funding will be a very important part of what the PZ partners will do. We want to forecast the opportunities so that we can be prepared well in advance to put together the strongest application. This fiscal mapping process will help identify opportunities to work together to know what each other is doing so that if we're targeting same populations or providing the same service, at least we are aware.

- Fiscal mapping also ask for rejected funding in an effort to strengthen future applications. The goal of needed funding sources is to be proactive instead of reactive, and utilize HUD liaison in receiving technical assistance on federal grant opportunities.

Community Survey:

- We updated the group on where we are at in terms of progress, survey is mostly finalized and the draft will be shared. SAY San Diego recommended their resident engagement meetings as an intercept point within Crime-Free Housing. San Diego Public Library also will provide peak hours for local libraries as intercept points

Next Meeting Date:

Second Wednesday of each month

Jacobs Center for Neighborhood Innovation

Oct. 11, 2017

10 a.m. – 12 p.m.