READ/San Diego’s 28th Annual Tutor Conference
Saturday, June 9, 2018
Joan B. Kroc Institute for Peace & Justice
University of San Diego

KEYNOTE SPEAKER
Dr. Maryanne Wolf

How the Reading Brain Changes Our Understanding of Instruction, Dyslexia, and the Digital Culture

Dr. Maryanne Wolf is the John DiBiaggio Professor of Citizenship and Public Service and Director of the Center for Reading and Language Research at Tufts University. In 2018-2019 she will be the Director of the newly formed Center for Dyslexia, Diverse Learners, and Social Justice at UCLA and the Chapman University Presidential Fellow. She is the author of Proust and the Squid: The Story and Science of the Reading Brain; Tales of Literacy for the 21st Century; and Reader, Come Home: The Reading Brain in a Digital World (forthcoming in August, 2018).
**ESSENTIAL INFORMATION**

READ/San Diego’s 28th Annual Tutor Conference
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Join literacy tutors, teachers, and literacy professionals from across California for a day of informative and enjoyable hands-on workshops. Twenty-four workshops are scheduled in four strands, with breaks midway through the strands. A catered luncheon will be serve between the strands and will feature keynote speaker Dr. Maryanne Wolf. For more information, call (619) 238-6603 or visit http://friendsofreadsd.org.

**Registration**

The early registration rate of $35 ends June 4, 2018. After June 4th, the registration fee is $45. Please register online at http://friendsofreadsd.org. Or you can complete and detach the registration form on page 7 of this brochure and fax it to 619-533-3217. You can also return it with your payment in the enclosed envelope and send it to:

The City of San Diego Public Library
READ/San Diego
330 Park Blvd.
San Diego, CA 92101

The first 300 tutors, teachers, or literacy professionals who send in registration forms are guaranteed attendance at the conference. Forms are processed on a first-come, first-served basis. If more than 300 forms are received, the senders will be notified in advance, and those forms and fees will be returned.

**Cancellations**

If your plans change and you cannot attend after registering, please call (619) 238-6603 so another participant can attend in your place. Refunds will not be given in the event of participant cancellation or no-show.

**Check-in**

Registration check-in time is 8:00–8:25 a.m. Workshops begin promptly at 8:30 a.m.

**Meals**

A continental breakfast and catered lunch are included in the registration fee. Breakfast will be available on the East Plaza, Garden of the Sky, from 8:00–8:25 a.m. Lunch will be served in the ballroom from 11:30 a.m. to 1:30 p.m.

**Dress Code**

Dress comfortably and consider bringing layers such as sweaters and jackets in case temperatures fluctuate indoors and out.

**Continuing Education Opportunity**

The University of San Diego’s Division of Professional and Continuing Education will grant .5 units of graduate level extension credit for attending the conference or one unit of graduate level extension credit for attending the conference and completing a writing assignment. Please go to http://PCE.SanDiego.edu and click on “Affiliations,” then click on “READ/San Diego” for more information.

**Silent Auction**

Bring your credit card or checkbook! Throughout the day, we'll hold a silent auction where you'll have the opportunity to bid on items such as gift certificates, tickets to local attractions, gorgeous gift baskets, jewelry and more! Be the highest bidder on any item and you'll take it home! Best of all, the proceeds benefit Friends of READ/San Diego and help to keep the registration fees for the conference low. American Express, Discover, Visa and MasterCard debit and credit cards are accepted with a $10 minimum purchase. Cash and checks are also gratefully accepted.

**Registration Form**

Detach this registration form and return it with your payment in the enclosed envelope to: READ/San Diego • Joan B. Kroc Central Library @ Joan A Irwin Jacobs Common

330 Park Blvd. • San Diego, CA 92101

Register online at http://friendsofreadsd.org or fax form to (619) 533-3217

- Enclosed is my $35 early registration fee (until June 4th). Please make your personal check of the appropriate box payable to Friends of the READ/San Diego Literacy Programs.
- Enclosed is my $45 standard registration fee (after June 4th).
- I cannot attend, but I would like to sponsor another tutor(s). Enclosed is my tax-deductible contribution of $__________.
- Register early to secure a reservation in first-choice workshops. Assignments will be given at the check-in table on the day of the conference. To receive a confirmation of your selections in advance, check one of the appropriate boxes below:

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**Mail**

Name (please print)
Organization/Affiliation (if applicable)
Street Address
City, State, Zip Code
Daytime Phone  Fax

**E-mail**

Please select your 1st through 4th choices in each of the four strands on this registration form.

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**Location/Directions:**


The Joan B. Kroc Institute for Peace & Justice, University of San Diego, is located at 5998 Alcalá Park, San Diego, CA 92110. http://peace.sandiego.edu/
Keynote Presentation:

We were never born to read. The reading brain emerged to meet the requirements of a new, cultural invention. Understanding how this happened gives educators whole new insights into reading development, reading failure, dyslexia, and instruction that meets the needs of different types of readers. This presentation will bring the reading brain’s new circuit to life and provide varied insights about intervention for struggling readers and about what is happening to the reading brain in a digital world.
Susanne M. Crichton With a background in working for the Monterey County Free Libraries for four years, she facilitates a weekly conversation program for the Deakin University School of Education in Melbourne, Australia. She currently teaches innservation for Grossmont Adult Education and serves as Board Chair of the San Diego County Council on Literacy.

Worth A Thousand Words: Using Graphic Novels in Adult Literacy Learning 1:45-4:30 p.m. (double session)

Discover the rich and diverse world of graphic novels, and how they can be used to develop adult literacy skills. Get hands on and explore ways to integrate these high-interest, low-level resources into adult literacy programs. We will discuss how to get learners access the world of comics, and how to develop your own teaching tools and techniques to support their students’ learning. We welcome all participants to share their experience and knowledge with the group, and are looking forward to a fun, collaborative workshop.

17/23

Nora Kenney-Whitley, Ph.D. has been teaching since 2003, primarily in urban settings. Dr. Kenney-Whitley completed her M.A. and Ph.D. in Language, Literacy, and Culture at the University of California, Berkeley Graduate School of Education.

14/20

Vidob Lobo has worked with Adult Ed programs over the past 6 years. As the leader of Learning Upgrade’s Adult Literacy XPRIZE team, he oversees development of tools to help low-literate, low-income adults make literacy and math breakthroughs with their own smartphones. Working with literacy program instructors, he has developed a blended learning program for adult ESL and ABE instructors to engage learners in class and at home through smartphones.

15/21

Dr. Kelli Sandman-Hurley, Ed.D., and Tracy Block work with adult learners in Sweetwater Adult School in San Diego. Working with adults who were bright, but failed to learn to read in our system, they write about dyslexia and dysgraphia, as well as adult education. Dr. Kelli even went back to college and earned her Ph.D. in literacy, focusing on dyslexia. Their recently published learning led them to open the Dyslexia Training Institute so that parents, educators and professional practitioners had access to information about dyslexia and how to teach and advocate for those with dyslexia.

16/24

Sharon Zinks, author of The Decoding Solution: Rime Magic and Fast Success for Struggling Readers (Scholastic, 2013), and XPRIZE team member of Rime Magic (Aspire Consulting and Educational Services, 2017) is a specialist in adult literacy development and reading intervention. She has worked extensively with struggling readers at elementary, middle, and high schools in her years as a classroom teacher, reading specialist, and resource specialist. She has taught elementary and middle schools in the Bay Area to quickly improve reading comprehension levels of students reading significantly below grade level.

15/21

RIME MAGIC: Fast Success for Struggling Readers 1:45-2:00 p.m. 3:15-4:30 p.m. (repeat)

Bring word recognition levels up FAST in young or older struggling readers! Get your students motivated and excited! Use these natural instruction tools, and see the on-set-rime, to help students experience instant success, immediately boosting their self-confidence as readers—critical for overcoming reading challenges. Whether in a classroom setting or behaviorally based onset-rime, to help students experience instant success, immediately boosting their self-confidence as readers—critical for overcoming reading challenges. Whether in a classroom setting or behaviorally based on set-rime, to help students experience instant success, immediately boosting their self-confidence as readers—critical for overcoming reading challenges. Whether in a classroom setting or behaviorally based on-set-rime, to help students experience instant success, immediately boosting their self-confidence as readers—critical for overcoming reading challenges. Whether in a classroom setting or behaviorally based on-set-rime, to help students experience instant success, immediately boosting their self-confidence as readers—critical for overcoming reading challenges. Whether in a classroom setting or behaviorally based